Inquiry Seminar: Samurai Warriors of Japan **Data Analysis and Argument Essay Assignment** **Due: Tuesday, December 8** **10% of Course Grade**

Refer to the Overview of Assignment and Research Topic/Question that was distributed in class on Thursday, November 12.

Calendar of Assignments

Note: There will be short readings assigned during these days to discuss the representation of samurai values in the modern period. A portion of the class period will be devoted to discussion of these readings. There will be journal assignments. Bring access to all the reading assignments for the course, as well as *A Pocket Style Manual* and *Inquiry Matters* for reference. You must have in class the materials that will enable you to work on this assignment.

T. Nov. 17	In-Class Library Skills Session
TH. Nov. 19	Identify 2 sources that meet the assignment criteria; you should have skimmed the sources so that you can demonstrate that the sources meet the assignment criteria
T. Nov. 24	Read one of your sources and analyze it using the format of the rhetorical analysis assignment #2
	Thanksgiving
T. Dec. 1	Read your second source and analyze it using the format of the rhetorical analysis assignment #2
TH. Dec. 3	Begin drafting your argumentative essay using the format of the previous argumentative essay
T. Dec. 8	**Data Analysis and Argument Essay Assignment Due at the Beginning of the Period**

Library Skills Session – Identify Two Sources

Use the instruction in the Library Skills Session to identify two scholarly journal articles or two chapters in a scholarly monograph (or one of each) – each source should be by a different author and should be written in the form of an argument rather than only conveying factual information. While there are no guidelines establishing the length of these sources, it is advisable that you have sufficient material from which to write an argumentative essay. Review the rhetorical analysis #2 assignment – if you can respond to the questions the sources appear to be appropriate. Note: the two sources should be in the Concordia Library holdings (including electronic); it is unlikely that you have sufficient time to do an Interlibrary Loan request.

Reading and Analyzing the Sources

When reading your sources, review the text annotation, summary, rhetorical analysis #2, and reflective essay questions. Apply them to your two sources.

Argumentative Assignment

When drafting your argumentative essay, review directions for essay writing given in class, and the reflective essay, movie review, and argumentative essay assignments. The assignment should be submitted in the Moodle Drop Box, before class on Tuesday, December 8.

Evaluation Criteria:

- The essay fulfills the goals for the assignment
    - It is an argumentative essay in which you analyze evidence to support a thesis
    - It is an analysis of the assigned course readings and the two source you have selected for the assignment
    - The two sources analyzed in the essay are consistent with course guidelines

- The essay has a clear, coherent argument
    - There is a clearly stated thesis in the introductory paragraph
    - Sufficient, appropriate evidence is analyzed to support the thesis

- The argument is organized effectively
    - Paragraphs address a single idea stated in the topic sentences
    - Sentences are arranged in a clear sequence
    - There are clear transitions within and between paragraphs (avoid the appearance of listing)

- Accurate, appropriate data is analyzed to support the thesis
    - Evidence is synthesized from a breadth of assigned texts and the two identified sources
    - Evidence from the assigned text and two sources s is represented accurately. Paraphrasing is accurate and appropriate.
    - Verbatim quotations are used minimally.

- Sources are cited accurately, consistent with *Chicago Manual of Style* -Humanities guidelines

- The bibliography is accurate, consistent with *Chicago Manual of Style* –Humanities

- The essay is well-written; ideas are expressed clearly and cogently.
    - Words are used accurately and effectively
    - The essay has been proofread. It is error-free, allowing the reader to read for meaning, without encountering incorrect spelling, punctuation, or grammatical errors