

## Campus COVID Scenario Levels

Concordia College will establish a color-coded series of scenario levels to inform the College community about the level of risk due to COVID-19 and the corresponding operational actions that may be considered. The levels are determined by a set of weighted indicators feeding a data analysis process that will provide valuable insight into current COVID-19 conditions within the campus community. Decisions on movement from one level to another will be based upon this data analysis and the judgement of campus leaders. External data is gathered from MN and ND state and county level public sources. Internal data is gathered by analysis of Daily Symptom Check responses, student/staff COVID-19 test results, and compliance focused data surveys. Minnesota Governors' Orders and continued guidance from the Minnesota Department of Health will also be important factors in College decisions.

Key indicators will include:

- Number of infections and case rate by county (Clay/Cass)
- Cases on campus (total and percentage of student/staff)
- Cases with unknown links to other cases
- Daily Symptom Check tracking
- Capacity of isolation/quarantine spaces
- COVID-19 testing capacity/lab result lag
- Supply of PPE and sanitization products
- Absenteeism among employees
- Internal compliance data (masking, distancing, gathering size, etc.)
- Contact tracing capacity/efficiency

### COVID-19 SCENARIO LEVELS

Green: Indicators for low risk level

- COVID-19 cases manageable on campus
- Number of infections in county steady or decreasing over seven-day period
- Low county infection numbers (<10 per 10,000 over 14-day period)
- Isolation/Quarantine beds less than 50% full
- Contact tracing timely and effective
- Sufficient available testing capacity/timely results
- Sufficient supply of PPE sanitization products

YELLOW: Indicators for low to medium risk level

- Number of infections are increasing over seven-day period in county
- Case rate indicators show 10-30 cases per 10,000 over a 14-day period in county
- Cases reported on campus more than 1% of students over a 14-day period

- More than 5% of campus cases have unknown links to another case over 7-day period
- 50-75% of isolation/quarantine beds are full
- Testing capacity beginning to be taxed/lab result reports lagging
- Less than 10-day supply of PPE or sanitization products
- Internal metrics showing signs of concern; lessening compliance, increased absenteeism

ORANGE: Indicators for medium to high risk level

- Number of infections continuing to increase over successive seven-day periods
- Case rate indicators show more than 30 cases per 10,000 over a 14-day period in county
- Cases reported on campus more than 3% of students over a 14-day period
- Campus cases showing increased rate of unknown links over seven-day period
- More than 75% of isolation and quarantine beds are full
- Testing capacity significantly decreased/lab results continue to lag
- Campus community not in compliance with mitigation efforts (masking, distancing, avoiding social gatherings, etc.)

RED: Sustained high risk indicators

- The key indicators show no improvement over a 14-day period after ORANGE level has been reached.
- College resources and ability to respond and mitigate are severely strained

## CONTINGENCIES

The following broad institutional contingencies will be considered in response to movement between scenario levels. Departments and offices across campus have also developed internal contingencies and response measures to address the scenario levels within their areas of operation. Measures may include actions such as: grab and go dining options, restrictions on visitors in campus housing, suspending co-curricular activities, and further limiting campus events. These contingencies would promote mitigation efforts by de-densifying campus, increasing online learning, limiting in-person activities, and modifying campus practices.

- Short-term period (days/weeks) of online learning, students remain in residence; classes that would be difficult online remain in person with enhanced focus on mitigation efforts
- Long-term period (weeks/months) of online learning, some students remain in residence
- Long-term period (semester) of online learning, students remain in residence only in certain exceptional circumstances