

2026

Concordia College

Moorhead MN

Campus Public Safety

Annual Report

Jeanne Clery Act Compliance Document

# CONCORDIA COLLEGE

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# CONCORDIA COLLEGE

## 1. CAMPUS PUBLIC SAFETY:

Concordia College encourages all students and college community members to be fully aware of the safety issues on campus and to take action to prevent and to report illegal and inappropriate activities. Personal awareness and applying personal safety practices are the foundation of a safe community.

Pursuant to the **Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act**; the college monitors criminal activity, publishes this annual report and maintains a three year statistical history on the main campus and at off-campus property or facilities owned and or used by the college or recognized college organizations. A copy of the report will be made available on request at the Campus Information office located in the Knutson Campus Center. The college will inform prospective students and employees of its availability and the college will provide a copy of the report upon request. **Details of the act may be found at <http://www.securityoncampus.org>.**

The college currently has a variety of policies and procedures relating to campus public safety and it expressly reserves the right to modify them or adopt additional policies or procedures at any time without notice. Such changes may appear in future issues of this report.

## 2. CRIME REPORTING POLICIES:

### Reporting Policies:

The Campus Public Safety Office (218-299-3123) is located at the Knutson Campus Center in the Campus Information offices. It is the office to which all criminal reports should be made. Everyone on campus (including students, faculty, staff and visitors) is encouraged to report immediately any and all potentially criminal activity to any member of the Campus Public Safety Office and/or the Moorhead Police Department. Individuals reporting to the college who wish to file a complaint with the Moorhead Police Department will be provided assistance. The college permits victims or witnesses to report crimes on a voluntary confidential basis for inclusion in the annual disclosure of crime statistics.

The college normally requires a complaint to begin an investigation. The college usually needs the assistance of the complainant in the disciplinary process. The college may make exceptions when necessary if there is clear and present danger to a member of and/or the whole college community.

The college shall issue an annual report of criminal reports made to Campus Public Safety and other law enforcement agencies of crimes occurring on college property or in its facilities. The annual report includes reported crimes alleged to have occurred on campus, in residence halls, on certain public property adjacent to campus and in facilities owned or rented by the college and/or recognized student organizations.

| Report includes the following crimes                                                       |                                                       |                                         |
|--------------------------------------------------------------------------------------------|-------------------------------------------------------|-----------------------------------------|
| A) Criminal Homicide                                                                       | Murder and Non-Negligent Manslaughter                 | Negligent Manslaughter                  |
| B) Sex Offenses                                                                            | Rape, Sodomy, Sexual Assault with Object and Fondling | Non-Forcible: Incest and Statutory Rape |
| C) Robbery                                                                                 | D) Aggravated assault                                 | E) Burglary                             |
| F) Motor Vehicle Theft                                                                     | G) Domestic Violence                                  | H) Dating Violence                      |
| I) Stalking                                                                                | J) Arson                                              |                                         |
| Also includes arrests or persons referred for campus disciplinary action for the following |                                                       |                                         |
| A) Liquor law violations                                                                   | B) Drug-related violations                            | C) Weapons possession                   |

It also includes reports of the above crimes and other crimes involving bodily injury to any person in which the victim is intentionally selected because of the actual or perceived race, gender, religion, sexual orientation, ethnicity or disability of the victim that are reported to campus security authorities or local police agencies, which will be classified according to category of prejudice.

The Director of Public Safety is the primary liaison for Campus Public Safety with all law enforcement agencies.

When serious or threatening reports are made to the Director of Public Safety, the Director shall consult with the Vice President of Student Development or, in his or her absence, another appropriate Senior Administrator to determine if a threat continues to exist, a warning shall be sent out informing the college community.

The Director of Public Safety shall gather statistics from the following individuals, organizations or entities in preparing the annual disclosure of crime statistics:

|                                                                                                                         |                                         |                                                |
|-------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|------------------------------------------------|
| <i>Moorhead Police Department</i>                                                                                       | <i>Fargo Police Department</i>          | <i>Campus Security Authorities</i>             |
| <i>Clay County Sheriff's Department</i>                                                                                 | <i>Cass County Sheriff's Department</i> | <i>Director of Language Villages – Bemidji</i> |
| <i>Sheriff's offices in counties where Language Village sites are operated or other non- campus property is located</i> |                                         |                                                |

In addition, a map identifying campus boundaries and public property on or adjacent to the college is provided to reporting entities.

### Reporting Procedures:

All criminal activity occurring on campus should be reported **immediately** to Campus Public Safety (218-299-3123) and/or the Moorhead Police Department. Campus Public Safety will assist in completing criminal reports. Reportable crimes will also be forwarded to the Moorhead Police Department. In such cases, reports will also be shared with the Dean of Students for possible disciplinary action (see Section 11 for more details). Campus Public Safety shall assist the Moorhead Police Department as needed with investigations.

Every effort should be made to preserve and protect physical evidence. Immediate reporting will help in this.

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If you are the victim of a crime or witness a crime:

Call Campus Public Safety (218-299-3123) or the Moorhead Police Department (9,911) for any emergency including medical assistance, fires, suspicious people or activities, traffic accidents or illegal activities.

Describe the offender(s); include gender, age, race, hair, clothing and other distinguishable features. Attempt to obtain descriptions of any vehicles and license numbers. Report the direction taken by the offenders to Campus Public Safety or Moorhead Police Department.

Campus Public Safety will receive third-party reports in cases of sexual assault in order to protect the victim's identity.

A person filing a complaint will be provided, at their request, a copy of the Student Responsibility Code, which outlines the college's disciplinary process. Both the accuser and the accused shall be simultaneously informed of: the results of the outcome of a disciplinary proceeding that arises from an allegation of domestic violence, dating violence, sexual assault or stalking and institutional procedures for the accused and accuser to appeal the results of such proceeding. In addition, both the accused and accuser shall be informed in writing of any changes in results before they become final as well as when the results become final.

All employees, faculty or staff, who become aware of an alleged violation of college policy, student code of conduct, civil or criminal law should report the incident to their supervisor and proper authorities. Unauthorized individuals should not investigate, but should report the incident and allow proper authorities to investigate.

All persons in the college community are encouraged to assist anyone reporting alleged criminal activity by contacting Campus Public Safety and/or the Moorhead Police Department. Persons reporting crimes have the right to decline law enforcement assistance.

Student Organizations using any facility are encouraged to report safety and security concerns to Campus Public Safety.

Counselors are required to provide statistical information relating to reportable crimes on campus, but may continue to honor the confidentiality of clients. Counselors are encouraged, if and when they deem it appropriate; to inform persons they are counseling that the college permits reporting of crimes on a voluntary, confidential basis for inclusion in the annual disclosure of crime statistics.

## **College's Response to Reports:**

All allegations of reportable crimes will be investigated. These investigations may be made with assistance of the Moorhead Police Department or the Clay County Sheriff's Department.

The Director of Public Safety or designee using the FBI Uniform Crime Reporting Definitions will classify reports.

When alleged perpetrators are identified as students of Concordia College, with the cooperation of the victim, the case will be adjudicated in accordance with the Student Responsibility Code. Criminal investigations, arrest and prosecution can occur independently, during or after the campus judicial process.

The college will issue timely warnings to members of the campus community in cases of reported murder, sex offenses, robbery, aggravated assault, burglary, motor vehicle theft and any hate crimes (manifesting evidence of prejudice based on race, religion, sexual orientation or ethnicity) of murder, rape or aggravated assault if there is a continuing danger to the campus community. The Director of Public Safety will consult with the Vice President for Student Development or, in his or her absence, another appropriate Senior Administrator, to determine if a threat continues to the college community. If it is determined that a threat exists because of a reportable offense, the college will issue a timely warning to members of the campus community. Warnings may be communicated through means such as e-mail messages, text messages, video displays, campus information channels, webpage, bulletin boards and any other appropriate available means.

## **College's Response to Fire Reports:**

Concordia College collects and publishes statistics involving fires in residence halls on an annual basis. This information includes, but is not limited to the following information:

- Number of fires and causes of each fire.
- Number of persons who received injuries that resulted in treatment at a medical facility (including an on-campus health center).
- Number of deaths related to a fire.
- Value of damage caused by a fire.
- College policies regarding fire safety education and training in residence halls.

A copy of the annual Fire Report may be obtained by contacting the Public Safety Office at 218-299-3123 or online at:

<http://www.concordiacollege.edu/firereport>.

## **3. CAMPUS COMMUNICATION IN THE EVENT OF AN EMERGENCY:**

The college will make every effort to notify the campus community of emergency situations. Depending on the origin and nature of the campus-wide emergency, the campus community will be alerted by one or more of the following methods immediately upon confirmation of an emergency:

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**Omnilert e2Campus:** This system will send text messages to cell phones and to email addresses. Students can sign up two cell phones and two email addresses for this service. Students may share this service with family members.

**E-mail:** Any correspondence from [emergency@concordia.edu](mailto:emergency@concordia.edu) should be opened immediately. This address is reserved exclusively for emergency information.

**Web site:** In the event of an ongoing campus emergency, regular updates will be provided on the following web site: [www.concordiaemergency.com](http://www.concordiaemergency.com). This will help ensure access to online emergency information, even if the College server is not operational.

**Video displays:** There are video displays in various locations in the Knutson Campus Center.

**Manually:** Officers may be dispatched to different buildings to notify occupants of an emergency.

Some or all of the systems may be used depending on the emergency.

Updated information will be posted to [www.concordiaemergency.com](http://www.concordiaemergency.com).

Once an emergency has been reported to the college, the Director of Public Safety, or his/her designee, in consultation with other members of the emergency response team and/or the Moorhead Police Department, will, without delay, and taking into account the safety of the community, determine the content of the notification and initiate the notification system, unless issuing a notification will, in the professional judgment of the responsible authorities, compromise efforts to assist a victim or to contain, respond to, or otherwise mitigate the emergency.

Once authorization has been granted, the emergency notification system may be administered by:

- The Director of Public Safety
- The Director of Risk Management
- The Director of Online Communications
- The Systems Administrator for Infrastructure Services

The Office of Communications and Marketing will notify the media and community at large.

The emergency notification system will be tested twice per year. Documentation of these tests may be viewed at the Campus Public Safety Department.

#### 4. POLICIES AND PROCEDURES CONCERNING SAFETY OF AND ACCESS TO CAMPUS FACILITIES:

##### **Building access and maintenance:**

The college campus is for the use of the students, faculty, staff and their invited guests and those on official business.

The college campus covers approximately 120 acres and includes 42 buildings that are open to students and staff during normal business hours. Normal business hours vary significantly from building to building. Academic buildings remain open later. Access to some of the buildings, depending on their schedule, is limited in the evening, holidays, breaks and weekends. Room reservations are made through Campus Information. If you would like access to an area after normal operating hours a reservation is necessary. Passes for access to classrooms or labs should be arranged with the faculty in charge of the area.

Students, faculty, staff and visitors are encouraged to report needed repairs or concerns to Facilities Management.

These precautions include nightly security patrols of the campus, providing escorts, inspecting the campus for potentially unsafe areas and implementing programs to inspect campus lighting and shrubbery. In addition, educational programs concerning sexual assault awareness are provided by residence hall staff, Campus Public Safety, health center and counseling offices.

##### **Policies and procedures for safe access to buildings:**

Keys are only issued to authorized faculty, staff and students.

Locked outside doors should not be propped open.

Building evacuation is mandatory for all fire alarms.

Individual academic buildings are normally open from 7AM until 5pm M-F and for special events. Fob access evenings and weekends. Employees and students in buildings after normal working hours should have their college I.D. and shall present the I.D. when asked.

If a faculty or staff member is the last person in the building, he/she should ask unauthorized people to leave the premises or contact Campus Public Safety (218-299-3123). The building should be locked when the last person leaves. Outside windows should be closed and locked before leaving the building.

On-campus telephones are located in common areas in some buildings for emergency calls to Campus Public Safety. These telephones are also capable of dialing 9-911.

Problems caused by people in buildings after hours should be reported to Campus Public Safety (218-299-3123) immediately.

##### **Policies and procedures for safe access to residence halls:**

Residence hall doors are locked 24 hours a day with electronic door access control. All Concordia residential students have access to residence hall. The following buildings are only accessible to the assigned residents and other individuals authorized by Residence Life: Bogstad East & Manor, Boe-Olsen and Townhouse East & West.

Residents shall not prop doors open.

#### 5. EMERGENCY OPERATIONS PLAN AND EVACUATION PLAN:

The Concordia Emergency Operations Plan utilizes the National Incident Management System and Incident Command System template to manage all college emergencies. The design of this plan is intended to be easily understood and incorporated by every member of the campus community. A copy of the plan is available at the Campus Public Safety Office or at the following website: <http://www.cord.edu/emergencyplan>.

The Emergency Operations Plan is tested on an annual basis. Notification of this test and a copy of the plan are distributed to the campus community electronically. A review and assessment is conducted after each test. Copies of this assessment are available for viewing at the Campus Public Safety Department. Tests of the emergency operations plan, the emergency notification system, evacuation plans, and fire drills may be announced or unannounced.

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Residence Hall fire drills are conducted two times per year in each residence hall. Each fire drill conducted is documented. This documentation is available for viewing at the Campus Public Safety Department.

## **6. PERSONAL SECURITY RECOMMENDATIONS:**

Campus Public Safety staff is available to assist you by providing regular foot and/or vehicle patrols, safety and security programs, and various safety and security posters and brochures. However, only you can protect yourself by being aware of your surroundings and taking appropriate steps to prevent crime.

**Call for an Escort.** Campus Public Safety services are available 24 hours a day. Escort services are available by calling Campus Public Safety at 218-299-3123.

**Be aware of when patrol is on duty.** Officers normally patrol the campus between the hours of 4 PM and 8AM weekdays and 24 hours on weekends. The Campus Public Safety Office (218-299-3123) is staffed 24 hours a day.

### **Protect your room or apartment.**

Lock your door - even if you are only going out for a short time or only going a short distance.

Always lock your door when you are asleep. You are also encouraged to lock your door when you are awake.

Do not prop open locked doors. These doors are locked for your protection and protection of other residents.

Never open doors for strangers or non-residents. Always escort your guests to and from the main entrance.

Do not loan your keys to anyone - even classmates or friends. They may not be careful and may misplace them, giving the wrong person access.

Do not leave your keys in public places or in your jacket pocket when you are not wearing it.

Do not put your name or address on key rings, this may give the wrong person access to your room.

### **Protect your property.**

Personal property (purses, briefcases, laptops, media players, calculators, etc.) should never be left unattended. Take them with you when leaving the office or classroom. Do not leave unattended in common areas.

Lock your door whenever you leave your room or office. Always lock your door when you are sleeping. Always lock your car doors. Do not leave valuables visible in a vehicle, store in the trunk, a storage compartment or remove and store in your room or office.

Protect all valuables in your room or office. Do not leave valuables in plain view, store in a secure drawer or area.

Take valuables home with you during vacations.

You are encouraged to open a savings or checking account rather than having large sums of money in your room. If you have a checking account, remember the number of the last check written. Theft of a check can go undetected until you receive the bank statement. Monitor your credit card balances online for unauthorized activity.

DO NOT provide personal or credit information over to random callers. Your financial institution will contact you via mail with appropriate details for you to respond to them. If there is a question, contact them directly to verify if this is valid request for information.

Park your bike where you can keep an eye on it when possible. Always lock your bike. Good anti-theft devices are available, case-hardened heavy locks and chains provide the best protection. This is an example of "you get what you pay for". Document your bicycle information and keep a copy in your room. Register your bicycle with Parking Services; they will use the documentation to assist Campus Public Safety if there is a need to investigate a loss or theft.

### **Protect your automobile:**

Always lock your car doors and never leave your keys in your car.

Try to park in a well-lit area.

Avoid leaving valuables in plain sight.

### **Protect yourself while walking and jogging, day or night:**

Don't walk or jog alone after dark. If you must walk alone at night, call for an escort from Campus Public Safety (218-299-3123). Escorts are provided in a three block perimeter of campus.

Don't take shortcuts, walk where there is plenty of light and traffic.

If you have a cell phone, keep it within easy reach, program important safety numbers for one-touch dialing.

Be aware of your surroundings. If you think you are being followed, go in a different direction or to the other side of the street and yell for help. Quickly go to a lighted area or to a group of people.

Have your keys ready when returning to your room and keep your personal or valuable items concealed and close to your body.

### **Help us protect you:**

Watch for suspicious persons in and around buildings and parking lots. Do not pursue them. Call Campus Public Safety immediately at 218-299-3123. Call Campus Public Safety if you find a stranger in your room, regardless of the "story" supplied. Authorized service personnel are expected to have a visible name/photo badge.

#### **Suspicious activity:**

If you see any suspicious activity or people on or near campus, contact Campus Public Safety immediately (218-299-3123). Do not assume the activity is innocent or that it has already been reported.

Do not assume the person is a visitor or college staff member.

#### **Suspicious people may be:**

Loitering about at unusual hours and locations; running, especially if something of value is being carried.

Exhibiting unusual mental or physical symptoms. Person(s) could be under the influence of drugs or may need medical or psychiatric assistance.

Carrying property that might be suspicious, depending on the circumstances, going from room to room trying door handles.

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Door-to-door soliciting is not permitted in college residence facilities.

Rule violations should be reported to your hall director immediately.

Immediately report all thefts and losses of property to Campus Public Safety (218-299-3123). Lost and found property is located at Campus Information (218-299-4000)

Be security conscious at all times, if something doesn't "feel right" trust your instincts and report the situation. Let professionals determine if there is a need to act or not.

## 7. POLICIES CONCERNING CAMPUS PUBLIC SAFETY AND LAW ENFORCEMENT:

Campus Public Safety staff are employees of the college; they are not certified or sworn peace officers. Campus Public Safety staff are authorized, when necessary, to make a citizen's arrest. Typically, such arrests are made only in the presence of a sworn peace officer.

Campus Public Safety works closely with the Moorhead Police Department, Clay County Sheriff's Department, and the State and Federal law enforcement agencies to track and respond to campus criminal activity. Currently, a mutual aid agreement does not exist with local law enforcement. Concordia College is a member of the local Sexual Assault Response Team.

All criminal activity on campus **should be reported immediately** to Campus Public Safety (218-299-3123) and/or the Moorhead Police Department (9-911). The Moorhead Police Department is the primary investigative agency for reported criminal activity.

The college will assist in completing criminal reports.

The college will accept the third party reports in certain cases, like reportable sex offenses. The college prefers to receive reports from the victim because the detail from the victim is often more accurate.

Preserve all physical evidence. Do not wash off or destroy evidence that may be critical.

The victim of an incident of a sex offense, domestic violence, dating violence, sexual assault or stalking will be informed of legal resources regarding orders of protection, no contact orders, restraining orders and similar lawful orders issued by criminal, civil or tribal courts as well as the internal availability of no contact orders and process to obtain such. The College will honor lawful orders of protection, etc. issued by criminal, civil and tribal courts in addition to those no contact orders issued by the College.

Report as much detail as possible. If you are a victim of a crime, your immediate recall is often the best. Write down as much information as you can after a crime. If you cannot identify the perpetrator by name, list as many details as possible, including:

|                                                                                                                |                     |                                      |              |
|----------------------------------------------------------------------------------------------------------------|---------------------|--------------------------------------|--------------|
| Gender                                                                                                         | Approximate Age     | Height                               | Weight/Build |
| Dress/Clothing                                                                                                 | Facial Hair         | Glasses                              | Jewelry      |
| Description of face include: eye color, hair color, hair style, other (tattoos, ear/nose/tongue ring(s), etc.) |                     |                                      |              |
| Voice                                                                                                          | Distinguishing walk | Distinguishing marks including scars |              |

The College maintains a written, daily crime log that records, by the date the crime was reported, any crime that occurred on campus, non-campus building or property, public property, or within the patrol jurisdiction of the Campus Public Safety department, and that was reported to Campus Public Safety. The crime log for the most recent 60-day period is open to public inspection during normal business hours. The college will make any portion of the log older than 60 days available within two business days of a request for public inspection.

## 8. PROGRAMS TO EDUCATE THE COLLEGE COMMUNITY REGARDING SECURITY AND TO INFORM THE COLLEGE COMMUNITY ABOUT PREVENTING CRIME:

### Educational Programming on Campus:

The college encourages students and employees to be responsible for their security and the security of others.

Campus Public Safety provides assistance in presenting programs on campus security and safety. Campus Public Safety will assist in presenting educational programs in the area of crime prevention, sexual assault awareness, personal safety, fire prevention, etc. Campus Public Safety will also work with the Moorhead Police Department and Rape and Abuse Crisis Center in presenting needed programs. This assistance may be scheduled with the Director of Public Safety, please allow appropriate amount of time to prepare material for the presentation.

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The College Counseling Center provide staff to aid students in coping with alcohol and drug abuse.

The link to the annual campus security report may be found on-line and printed as needed at <http://www.concordiacollege.edu/cleryreport>. It is required by the Jeanne Clery Act for this institution to have updated statistics on crime from the previous calendar year reported by October 1<sup>st</sup> of each year. Details of the act may be found at <http://www.securityoncampus.org>. Campus Public Safety also reminds the community of security concerns via e-mail announcements and C-News.

**Educational Programming in Residence Halls:** At the beginning of each academic year, residence hall staff will review security and safety procedures.

## **9. MONITORING AND RECORDING ACTIVITY AT OFF-CAMPUS LOCATIONS:**

The college has recognized organizations exclusively on campus. Concordia College collects and reports crime statistics and fire statistics from residential facilities at the Concordia Language Village (CLV) properties near Bemidji, Minnesota and from Lutheran College Washington Semester (LCWS) located in Arlington, Virginia. <https://www.washingtonsemester.org/>

## **10. POLICIES REGARDING THE ILLEGALITY OF ALCOHOLIC BEVERAGES AND DRUGS ON CAMPUS AND ENFORCEMENT OF UNDER-AGE DRINKING LAWS AND FEDERAL AND STATE DRUG LAWS:**

The college seeks to promote healthy living in community and individual life. The college recognizes that the issues and abuse of alcohol and other chemicals is a serious health problem affecting every aspect of human life. Therefore, Concordia accepts the responsibility to provide education about alcohol and other drug use and to intervene in situations where individuals are losing control of their chemical use and/or where that use is harming them and others in any way. The college will intervene to help out of concern for both the individual and the college community. Concordia sets aside its campus and college owned housing with the intention of providing an alternative environment to living off campus in unsupervised housing. The college is also committed to providing alternatives to chemical use through social and recreational opportunities. Students possessing or using illegal chemicals on campus or in college owned housing, and students selling illegal chemicals or persuading others to use them will be subject to disciplinary action. In instances where college officials are informed that Concordia students have caused a disturbance off campus in connection with the use of alcohol or that Concordia students have been found to be in possession, using or distributing illegal chemicals off campus, the college reserves the right to take disciplinary action.

The college enforces the Minnesota and Federal drinking laws, including the prohibition of use by persons less than 21 years of age, and the college's policy. Disciplinary sanctions can include, but is not limited to monetary fines.

The college enforces both Minnesota and Federal drug laws regarding the use, possession, and sale of illegal drugs.

## **11. DRUGS AND ALCOHOL ABUSE EDUCATION PROGRAMS:**

The purpose of this policy is to set forth the college's policy regarding alcohol and other drug use, including unlawful drug use or abuse in the workplace in accordance with the Drug Free Workplace Act of 1988 (Public Law 100-690, Title V, Subtitle D) and Drug Free Schools and Communities Act Amendments of 1989 (Public Law 101-226). A copy of the Drug Free Workplace information may be obtained from Student Development & Campus Life or Human Resources Offices. Interested individuals may obtain a copy of the brochure as it lists policies and programs. The college recognizes the existence of chemical dependency and is aware of its occasional presence in the college community. Counseling and prevention programs are provided to the college community. The college provides reasonable assistance to any student, faculty or staff member seeking information on chemical dependency or treatment. Various offices on campus, including Counseling Center and Campus Pastors, provide information and prevention programs for those seeking help with substance abuse. The college counseling staff makes off-campus referrals to area agencies and professionals specializing in chemical dependency.

## **12. SEXUAL MISCONDUCT POLICY:**

### **I. COMMITMENTS and CONTACTS**

#### **A. Commitments**

The mission of Concordia College is to influence the affairs of the world by sending into society thoughtful and informed men and women dedicated to the Christian life. To advance this mission and a core value of Being Responsibly Engaged in the World, Concordia is committed to providing a respectful, safe, and healthy environment for all students, employees, and guests. To that end, the College prohibits all forms of discrimination based on an individual's race, color, creed, national origin, gender, gender identity, gender expression, sexual orientation, age, religion, disability, marital status, familial status, veteran status, or status with regard to public assistance. The College also prohibits all forms of sexual harassment, including but not limited to sexual assault, sexual violence, and sexual exploitation, and all forms of dating violence, domestic violence, and stalking. These behaviors are not only injurious to the individuals against whom they are committed, they are also damaging to the Concordia Community. In addition, some forms of these behaviors are crimes.

The College is committed to administering its policies and procedures in a manner that is fair and impartial and that treats all persons with dignity and respect. When the College determines that a violation of this Policy has occurred, the College will take prompt and appropriate measures aimed at stopping the violation, preventing its recurrence, and remedying its effects.

#### **B. Concordia College Title IX Administrative Staff**

##### **1. Title IX Coordinator**

The Title IX Coordinator along with the Deputy Title IX Coordinators is responsible for coordinating all aspects of the College's gender equity compliance efforts, including the College's efforts to prevent gender-based discrimination. The Title IX Coordinator is knowledgeable and trained in the College's legal obligations under state and federal laws including Title IX, the Violence Against Women Act, the Minnesota Human Rights Act, and the Minnesota Campus Sexual Harassment and Violence law. Additionally, the Title IX Coordinator and Title IX Deputy Coordinators are knowledgeable and trained in Concordia's policies and procedures.

Pursuant to Title IX of the Educational Amendments of 1972 and 34 C.F.R. Part 106, the Concordia College Title IX Coordinator is the designated representative of the college with primary responsibility for coordinating College Title IX compliance efforts, including the college's efforts to end sexual misconduct, prevent its recurrence, and address its effects. The responsibilities of this position are critical to the advancement, implementation, and monitoring of college-wide efforts to comply with Title IX legislation, regulation, and case law. The Title IX Coordinator is the college agent who is charged with the responsibility to oversee and monitor Title IX related policies and developments; the implementation and oversight of grievance processes and procedures, including notification, investigation, and adjudication of complaints; oversight for provision of educational materials and training for the campus community; conducting and/or overseeing investigations of complaints received pursuant to Title IX; ensuring a fair and neutral process for all parties; and monitoring all other aspects of the college's Title IX compliance.

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## 2. Title IX CORE Team

The Title IX Coordinated Response (CORE) Team is responsible for collectively assessing reports of sexual harassment and determining what actions the College will take in response to each report. The CORE Team seeks to ensure a prompt, thorough, consistent, fair, and equitable process for the individuals involved while also safeguarding the well-being of the College community as a whole. The CORE Team includes the following individuals:

| Concordia College Title IX CORE Team |                   |                       |              |
|--------------------------------------|-------------------|-----------------------|--------------|
| Title IX Coordinator                 | Peggy Torrance    | Lorentzsen Hall 150   | 218-299-4924 |
| Director of Student Conduct          | Jenn Barker       | Academy 101           | 218-299-4326 |
| Director of Public Safety            | William MacDonald | Knutson Campus Center | 218-299-4358 |

The responsibilities of the CORE Team include:

- Conducting an initial assessment of reports to determine whether alleged conduct falls within the scope of this Policy;
- Evaluating whether and how the College will proceed under College policy in a manner that provides a prompt, thorough, fair and equitable process for the individuals involved;
- Overseeing intake and interim remedial measures for individuals who report Sexual Harassment;
- Confirming that supportive measures have been offered to both parties in response to each report of sexual harassment;
- Evaluating supportive measures for their effectiveness in restoring a Reporting Party's equal access to the ability to participate in or benefit from the College's educational programs and activities;
- If a Reporting Party requests that the College not investigate and adjudicate a matter, the CORE Team will honor that request unless it determines that further action is legally required;
- Overseeing the comprehensive, accurate, and equitable provision of relevant information on College policies, practices, and resources to reporting parties and, in the event of investigations, responding parties;
- Coordinating the work of the Student Development and Campus Life Office and the Office of Public Safety in responding to each report of Sexual Harassment;
- Determining whether communication with the Concordia community is necessary when a report of sexual assault, stalking, dating violence, or domestic violence has been received;
- Reviewing, and recommending improvements to, Title IX policies and protocols in light of the experiences of Reporting and Responding Parties;
- Overseeing data collection and reporting in compliance with relevant federal and state statutes, regulations, and guidance.

The CORE Team seeks to protect and safeguard the privacy of all individuals involved in the process while performing a careful assessment of and response to reports of Sexual Harassment.

## 3. Title IX Team

The Title IX Team is led by the Title IX Coordinator and includes the following individuals:

| Concordia College Title IX Team                                                |                                                         |                                                                         |              |
|--------------------------------------------------------------------------------|---------------------------------------------------------|-------------------------------------------------------------------------|--------------|
| Peggy Torrance<br><a href="mailto:torrance@cord.edu">torrance@cord.edu</a>     | Title IX Coordinator/Human Resources Director           | Lorentzsen Hall 150                                                     | 218-299-3339 |
| Jenn Barker<br><a href="mailto:jbarker@cord.edu">jbarker@cord.edu</a>          | Director of Student Conduct/Deputy Title IX Coordinator | Academy 101                                                             | 218-299-4326 |
| TBD                                                                            | Director of CLV Operations/Deputy Title IX Coordinator  | The Ginungagap Building<br>8659 Thorsonveien Rd NE<br>Bemidji, MN 56601 | 218-299-8502 |
| Rachel Bergeson<br><a href="mailto:bergeson@cord.edu">bergeson@cord.edu</a>    | Director for Athletics/Deputy Title IX Coordinator      | 104A Memorial Auditorium                                                | 218-299-4728 |
| Stephanie Ahlfeldt<br><a href="mailto:ahlfeldt@cord.edu">ahlfeldt@cord.edu</a> | Associate Provost/Deputy Title IX Coordinator           | Lorentzsen Hall 211                                                     | 218-299-3107 |
| William MacDonald<br><a href="mailto:macdonal@cord.edu">macdonal@cord.edu</a>  | Director of Public Safety                               | Knutson Campus Center 116                                               | 218-299-4385 |
| Roger Olson<br><a href="mailto:rolson@cord.edu">rolson@cord.edu</a>            | Director of Risk Management                             | Lorentzsen Hall 236                                                     | 218-299-3682 |
| TBD                                                                            | Assistant Human Resources Director                      | Lorentzsen Hall 150                                                     | 218-299-4926 |
| Karla Knutson<br><a href="mailto:knutson@cord.edu">knutson@cord.edu</a>        | Professor, English                                      | Academy 304                                                             | 218-299-3714 |
| Faculty (Vacant)                                                               |                                                         |                                                                         |              |

The responsibilities of the Title IX Team include:

The Title IX Team works together to foster an environment of respect and empowerment as it relates to sexual harassment, sexual misconduct, and other discrimination. Their role is to oversee the policies, practices, and procedures regarding sexual misconduct, sexual harassment, and gender-based violence. It is their responsibility to ensure that Concordia is in compliance with Title IX as well as other federal and state laws and regulations, including the Jeanne Cleary Act, the Violence Against Women Act (VAWA), and the Campus SaVE Act.

Concordia College charges the Title IX Team with carrying out the following:

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- Reviewing data about gender equity and recommending action where inequity exists in areas including Financial Aid, Student Housing, Admissions, Intercollegiate Athletics, and Compensation
- Overseeing policies and procedures to ensure college compliance and to foster an ethos of care and respect in all areas of the college
- Reviewing summary data about incidents and responses evaluating the effectiveness of policies and procedures
- Implementing training, programs, and campaigns to create a culture of safety and support
- Advising both the President of the College and the Title IX coordinator on matters relating to compliance with Title IX of the Education Amendments of 1972

## **C. Governmental Authorities**

The governmental authorities responsible for overseeing Concordia's compliance with applicable federal and state law, as well as with this Policy, are the following:

### **U.S. Department of Education Office for Civil Rights**

U.S. Department of Education  
Office for Civil Rights  
Citigroup Center  
500 W. Madison Street, Suite 1475  
Chicago, IL 60661-4544  
Tel: 312.730.1560  
TDD: 877.521.2172  
Email: [OCR.Chicago@ed.gov](mailto:OCR.Chicago@ed.gov)

### **Minnesota Department of Human Rights**

The Minnesota Department of Human Rights may be contacted at the following:  
Minnesota Department of Human Rights  
Freeman Building  
625 Robert Street North  
Saint Paul, MN 55155  
800-657-3704 (phone)  
800-627-3529 (fax)  
800-627-3529 (TDD)  
<http://mn.gov/mdhr/>  
[Info.MDHR@state.mn.us](mailto:Info.MDHR@state.mn.us)

## **II. GENERAL POLICY GUIDELINES**

### **Scope of Policy**

The College will apply this Policy to address all concerns relating to unwelcome conduct of a sexual nature when alleged to have been committed by or directed toward a current or prospective student or employee, or any other individual participating or seeking to participate in a Concordia College program or activity. It is the intent of the College that this policy will apply to the following:

- A.** Allegations of sexual harassment within the scope of Title IX pursuant to 34 C.F.R. Section 106;
- B.** Allegations of sexual assault, dating violence, domestic violence and stalking involving members or prospective members of the Concordia community that may otherwise fall outside the scope of Title IX because the alleged incident(s) occurred outside of the United States, or occurred outside of a Concordia program or activity; and
- C.** Any other allegations of unwelcome conduct of a sexual nature (NOTE: The ability of the College to apply every aspect of the Grievance Process to allegations that do not fall within #1 and #2 above may be limited by legal requirements).

Concordia College is committed to addressing sexual harassment, and the College strongly encourages any individual who knows of or has been subject to sexual harassment to report the incident to the appropriate College authorities in accordance with the College's reporting procedures, even if the individual is not otherwise obligated to report, and even if the individual is uncertain whether an incident involves sexual harassment that falls within the scope of this policy.

## **III. POLICY STATEMENTS and DEFINITIONS**

The College expressly prohibits all forms of sexual harassment including sexual assault, sexual violence, sexual exploitation, dating violence, domestic violence, and stalking. Retaliation against a person who in good faith reports suspected sexual harassment or who assists in an investigation is also strictly prohibited. Reports of retaliation are investigated under the College's Code of Student Conduct and the Employee Handbook, for students, staff, and faculty respectively alleged to have retaliated.

### **A. Definitions**

#### **1. Sexual Harassment**

Sexual harassment means conduct on the basis of sex that satisfies one or more of the following:

- A faculty or staff member conditioning provision of an aid, benefit, or service of the College on an individual's participation in unwelcome sexual conduct;
- Unwelcome conduct determined by a reasonable person to be so severe, pervasive and objectively offensive that it effectively denies a person equal access to the College's education program or activity; or
- Sexual assault, dating violence, domestic violence, and stalking.

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Sexual harassment may include unwelcome sexual advances, requests for sexual favors, sexually motivate physical contact, or other verbal, nonverbal or physical conduct or communication of a sexual nature. Actions that can constitute sexual harassment include:

- Unwelcome sexual flirtations, advances, or propositions;
- Requests for sexual favors;
- Verbal abuse of a sexual nature, obscene language, off-color jokes, verbal commentary about an individual's body, sexual innuendo, and gossip about sexual relations;
- The display of derogatory or sexually suggestive posters, cartoons, drawings, objects, notes, letters, emails, or text messages;
- Visual conduct such as leering or making obscene gestures;
- Recording video or photographs of a sexual nature without consent;
- Cyber harassment, including but not limited to disseminating information, photos, or video of a sexual nature without consent;
- Engaging in conduct of a sexual nature which creates an intimidating, hostile, or offensive academic or work environment (e.g., sexual assault, sexual exploitation, offensive physical contact, obscene messages and gestures); and
- Punishing or threatening to take adverse action against a subordinate or student for refusing to comply with sexual demands.

## **2. Sexual Assault**

Sexual assault is a form of sexual harassment and sexual violence. Sexual assault is any unwelcome sexual contact with another person who does not or cannot give consent. This may or may not include force. Sexual assault includes, but is not limited to:

- Rape (the penetration, no matter how slight, of the vagina or anus with any body part or object, or oral penetration by a sex organ of any person, without the consent of the complainant; a complainant may be a person who is penetrated without consent or a person who is forced to penetrate another person without consent);
- Fondling (the touching of the private body parts of another person for the purpose of sexual gratification, without the consent of the complainant);
- Incest (sexual intercourse between persons who are related to each other within the degrees wherein marriage is prohibited by law);
- Statutory rape (sexual penetration or other form of sexual contact with a person who is under the statutory age of consent).

## **3. Sexual Violence**

Sexual violence is a severe form of sexual harassment. It includes sexual assault, dating violence and other forms of nonconsensual sexual contact. Depending upon the circumstances, other forms of sexual violence may include domestic violence and stalking (although it is important to note that all forms of domestic violence and stalking are prohibited under this Policy regardless of whether they also involve nonconsensual sexual contact).

## **4. Sexual Exploitation**

Sexual Exploitation is a form of sexual harassment that involves one or more of the following behaviors committed for any purpose, including sexual arousal or gratification, financial gain, or other personal benefit:

- taking sexual advantage of another person without consent;
- taking advantage of another's sexuality; or
- extending the bounds of consensual sexual contact without the knowledge of the other individual.

Examples of sexual exploitation include, but are not limited to: threatening to disclose an individual's sexual orientation, gender identity, or gender expression; observing another individual's nudity or sexual contact, or allowing another to observe the same, without the knowledge and consent of all parties involved; non-consensual streaming of images, photography, video, or audio recording of sexual contact or nudity, or distribution of such without the knowledge and consent of all parties involved; prostituting another individual; knowingly exposing another individual to a sexually-transmitted infection without the individual's knowledge; misleading another regarding use of contraception; and inducing incapacitation for the purpose of taking sexual advantage of another person.

## **5. Dating Violence**

Dating violence is violence committed by a person who is or has been in a social relationship of a romantic or intimate nature with the reporting party. The existence of such a relationship will be determined based on the statement of the individual alleging the dating violence occurred, and based upon a consideration of the following factors: (i) the length of the relationship; (ii) the type of relationship; and (iii) the frequency of interaction between the persons involved in the relationship. Dating violence includes, but is not limited to, sexual or physical abuse, severe and pervasive emotional, psychological, or verbal abuse, or the threat of such abuse.

## **6. Domestic Violence**

Domestic Violence is violence committed by an individual who is:

- a current or former spouse or intimate partner of the reporting party;
- a person with whom the reporting party shares a child in common;
- cohabitating with or has cohabitated with the reporting party as a spouse or intimate partner;
- considered to be similar to a spouse under Minnesota's domestic or family violence laws; or
- any other person subject to Minnesota's domestic or family violence laws.

Minnesota law defines domestic violence to include violence committed between parents and children, blood relatives, persons who are presently residing together or who have resided together in the past, and persons involved in a significant romantic

relationship. The following are examples of conduct that can constitute domestic violence: physical harm, bodily injury or assault; the infliction of fear of imminent physical harm, bodily injury, or assault; terroristic threats; criminal sexual conduct; or interference with an emergency call.

## **7. Stalking**

Stalking means engaging in two or more acts directed at a specific person that would cause reasonable people to:

- fear for their safety;
- fear for the safety of others; or
- suffer substantial emotional distress.

Stalking can be committed directly by the individual engaging in the stalking behavior or indirectly through third parties. It includes actions such as following, monitoring, observing, surveilling, threatening, or unreasonably communicating to or about a person; or interfering with a person's property.

When the behavior is serious enough to cause reasonable fear for safety or substantial emotional distress, examples of stalking behavior can include:

- Repeated, unwanted, intrusive, or frightening communications by phone, mail, text, email and/or social media;
- Repeatedly leaving or sending unwanted items or gifts;
- Following or lying in wait for a person at places such as the person's residence hall, school activities, work, or recreational places;
- Making direct or indirect threats to harm a person or a person's relatives, friends, or pets;
- Damaging or threatening to damage a person's property;
- Posting information or spreading rumors about a person on the internet, in a public place, or by word of mouth; or
- Unreasonably obtaining personal information about a person for no legitimate purposes.

Stalking behavior can also be a crime. Minnesota law defines stalking as "engag[ing] in conduct which the actor knows or has reason to know would cause the victim under the circumstances to feel frightened, threatened, oppressed, persecuted, or intimidated, and causes this reaction on the part of the victim regardless of the relationship between the actor and victim."

## **8. Sexual Contact**

Sexual contact is defined under Minnesota law as the intentional touching by an individual of another's intimate parts (including an individual's breasts, inner thighs, buttocks, genitals and/or groin area, whether clothed or unclothed); or the coerced touching by an individual of another's intimate parts. Sexual contact also includes the intentional removal or attempted removal of clothing covering an individual's intimate parts.

## **9. Consent**

Consent is words or overt actions by a person clearly and affirmatively communicating a freely-given, present agreement to engage in a particular form of sexual contact. Words or overt actions clearly communicate consent when a reasonable person in the circumstances would believe those words or actions indicate a willingness to participate in the mutually agreed-upon sexual contact. Although consent does not need to be verbal, verbal communication is the most reliable form of asking for and obtaining consent.

All parties to a particular form of sexual contact must provide consent, and such consent must be present throughout the activity. It is the responsibility of the individual who is initiating each sexual contact to obtain consent before proceeding to engage in the sexual contact.

Even when consent is given, it may be retracted at any time. When consent is withdrawn, the sexual contact for which consent was initially provided must stop immediately. Any words or overt actions can communicate withdrawal of consent. As is the case with communicating the existence of consent, verbal communication is usually the clearest way of communicating withdrawal of consent.

A person can only provide consent when that person:

- Acts freely and voluntarily, without coercion or force or otherwise feeling unduly pressured, threatened, intimidated;
- Is informed about the nature of the sexual contact involved;
- Is not incapacitated, whether from alcohol, other drugs, or other causes, such that they cannot understand the fact, nature, or extent of the sexual contact;
- Is conscious;
- Is of legal age to consent (16 years old in Minnesota with some exceptions for younger individuals who are close in age).

These requirements for consent mean that sexual contact with someone who is threatened, coerced, intimidated, uninformed, incapacitated, asleep or otherwise unconscious, or not of legal age, is, by definition, sexual assault.

In addition, consent to a particular sexual contact cannot be inferred from:

- Consent to a different form of sexual contact;
- An existing or prior dating, sexual, romantic or marital relationship;
- Silence that is not otherwise accompanied by overt actions indicating consent;
- An absence of physical resistance or verbal protest; or
- Prior sexual activity with other individuals.

## **10. Coercion or Force**

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Coercion or force includes conduct, intimidation, and expressed or implied threats of physical or emotional harm that would reasonably place an individual in fear of immediate or future harm and that are used in order to persuade or compel someone to engage in sexual contact.

Any sexual contact occurring after a person has engaged in coercion or force will be presumed non-consensual, even if the particular sexual contact that occurs is different from the form of sexual contact in which the individual was attempting to engage, and even if the other individual uses words or actions that would otherwise appear to convey consent.

Examples of coercion or force include causing the deliberate incapacitation of another person; conditioning an academic benefit or employment advantage on submission to the sexual contact; threatening to harm oneself if the other party does not engage in sexual contact; or threatening to disclose an individual's sexual orientation, gender identity, gender expression, or other personally sensitive information if the other party does not engage in the sexual contact.

## **11. Incapacitation**

Incapacitation means an individual's physical and/or mental inability to make informed, rational judgments that is known or reasonably should have been known to the individual initiating sexual contact. An individual who is incapacitated is unable to give consent to sexual contact. States of incapacitation include sleep, unconsciousness, intermittent consciousness, or any other state where the individual is unaware that sexual contact is occurring. Incapacitation may also exist because of a mental or developmental disability that impairs the ability to consent to sexual contact.

Regardless of their own level of intoxication, individuals who are initiating sexual contact are always responsible for obtaining consent before proceeding. Intoxication is never an excuse for or a defense to committing sexual assault or any other sexual harassment. Use of drugs or alcohol does not diminish one's responsibility to obtain consent or reduce one's personal accountability or criminal liability. The issue is whether the individual initiating sexual contact knew, or a reasonable sober person in the position of the individual initiating sexual contact should have known, that the other person was incapacitated.

Alcohol or drug use is a common cause of incapacitation. The mere use of drugs or alcohol, or even intoxication from drugs or alcohol, is not by itself proof of incapacitation. Where alcohol or drug use is involved, incapacitation is a state beyond intoxication, impairment in judgment, or drunkenness. Because the impact of alcohol or other drugs varies from person to person, evaluating whether an individual is incapacitated, and therefore unable to give consent, requires an assessment of whether the consumption of alcohol or other drugs has rendered the individual physically helpless or substantially incapable of:

- Making decisions about the potential consequences of sexual contact;
- Appraising the nature of one's own conduct; or
- Ability to communicate consent or lack of consent to engage in sexual contact.

There are common signs that should alert a reasonable sober person as to whether an individual might be incapacitated. Typical signs include slurred or incomprehensible speech, clumsiness, difficulty walking, combativeness, emotional volatility, vomiting, or incontinence. A person who is incapacitated may not be able to understand some or all of the following questions: "Do you know where you are?" "Do you know how you got here?" "Do you know what is happening?" "Do you know who I am?" If there is any doubt as to the level or extent of one's own or the other individual's intoxication or incapacitation, the safest course of action is to forgo or cease any sexual contact.

## **12. Retaliation**

Retaliation under this policy means intimidation, threats, coercion, or discrimination against any individual because the individual has made a report, testified, assisted, or participated or refused to participate in any manner in an investigation, proceeding, or hearing under this Policy, for the purpose of interfering with any right or privilege secured by Title IX or this Policy.

Retaliatory acts may include, but are not limited to: adverse changes in employment status or opportunities; adverse academic action; adverse changes to academic, educational and extra-curricular opportunities; harassment or intimidation; acts or comments intended to embarrass the individual; or seeking out or attempting to discover the parties and witnesses involved in a report for the purpose of influencing their participation or statements, or taking adverse action against them.

## **IV. REPORTING ALLEGED SEXUAL HARASSMENT**

Concordia provides reporting options through multiple avenues which are broadly accessible to all members of the Concordia community. Any person may report sexual harassment (whether or not the person reporting is the person alleged to be the victim of conduct that could constitute sexual harassment), in person, by mail, by telephone, or by email, to the Title IX Coordinator, Title IX Deputy Coordinators or another member of the Title IX team.

Reports may be made by completing the College's on-line reporting form, which is automatically delivered to the Title IX Coordinator, or by directly contacting the Title IX Coordinator, a Title IX Deputy Coordinator or another member of the Title IX Team in person, by mail, telephone, or by email. Reports may be made anonymously; however, depending upon the information provided in a report, the College may be limited in its ability to respond. Individuals who report sexual harassment have the right to access their description of the incident as it was reported to the College. To request access to this information, the individual should contact the Title IX Coordinator. Students can contact the Director for Student Conduct/Deputy Title IX Coordinator.

### **A. Options for Individuals Who Have Experienced Sexual Harassment**

#### **1. Speaking with a Confidential Resource**

Individuals who have experienced sexual harassment may obtain support and basic information about College, community, and law enforcement options and resources from any of the Confidential Resources identified. In addition to providing emotional support and general information, different confidential resources may provide different kinds of additional assistance. The College's Counseling Center and Student Health Services staff can assist individuals with obtaining medical care. The College of Office Ministry Pastors and Deacon provide pastoral care and spiritual direction.

#### **2. Meeting with the Title IX Coordinator or a Title IX Deputy Coordinator to Obtain Information and Assistance**

Concordia recognizes that deciding whether to speak with the Title IX Coordinator/Deputy Coordinator and what course of action to pursue upon reporting are difficult decisions that often unfold over time. A Reporting Party may choose to report to the Title IX Coordinator/Deputy Coordinator, not necessarily for the purpose of initiating the College's Grievance Process, but only to receive more detailed information about College policy and access resources and supportive measures the College can take to sustain the Reporting Party's educational and co-curricular experience. Reporting to the Title IX Coordinator/Deputy Coordinator provides individuals the opportunity to better understand their options and to assess whether they wish to notify law enforcement, initiate the Grievance Process under this Policy, and/or pursue another course of action.

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Even if Reporting Parties are not interested in or uncertain about initiating the Grievance Process, they are strongly encouraged to report to the Title IX Coordinator/Deputy Coordinator so that they can better understand and readily access the supportive measures and other options available to them under this Policy. Reporting to the Title IX Coordinator/Deputy Coordinator does not obligate the Reporting Party to initiate the Grievance Process. The College will honor an individual's preferences about whether to proceed with the Grievance Process and will only take additional measures when the College believes further action is legally required. Resources and supportive measures are available regardless of the course of action chosen.

The Grievance Process may be initiated at any time. Some Reporting Parties choose to direct the College to proceed with the Grievance Process at the time they make their initial report of sexual harassment; some are undecided and prefer to take some time to weigh their options; and some decide not to initiate the Grievance Process at the time of their initial report, but later change their minds and direct the College to proceed.

### **3. Reporting to the College to Initiate the Grievance Process**

The Grievance Process is initiated after an individual reports having been subjected to sexual harassment and provides a Formal Complaint directing the College to proceed with the Grievance Process. The parties are provided written confirmation that the Grievance Process has been initiated, along with further information about the allegations. This notification will identify information known to the College at the time regarding the sexual harassment alleged to have occurred, the identities of the parties involved, and the date and location of the alleged incident(s). The written notification will also provide the identity of the investigator, when possible, the identities of the hearing panel members, and other general information about the process.

### **4. Reporting to Law Enforcement**

Individuals who believe they have been subject to sexual violence (including sexual assault and sexual exploitation), dating violence, domestic violence and/or stalking are strongly encouraged to notify the police departments in either Moorhead or Bemidji. Meetings can normally be arranged on campus, on CLV site or at either of the police departments depending upon the wishes of the Reporting Party. In most instances, reporting to the police does not require filing criminal charges, and the individual reporting to the police maintains control over whether and when criminal charges will be pursued. If the Reporting Party would like an advocate, advisor, parent or Title IX Team member to attend the meeting with the police department, assistance with these arrangements will also be made.

Sexual misconduct may be reported to law enforcement by contacting the Moorhead or Bemidji Police Department:

- Emergency Number: 911
- Moorhead Non-Emergency Number: 218-299-5111
- Bemidji Non-Emergency Number 218-333-9111
- Beltrami County Sheriff Non-Emergency Number 218-333-9111

See Section IV.B.3. for additional information about reporting to law enforcement and the assistance the College can provide for individuals who choose to report.

## **B. Reporting Responsibilities of Employees and Students Who Become Aware of Sexual Harassment**

At Concordia College, some faculty and staff employees are confidential resources as defined below. All other faculty and staff employees, including student employees, have the following responsibilities:

### **1. Required Referrals by Employees and Student Workers**

All employees of Concordia College who are not defined as confidential resources are expected to immediately share all known details about any incident of sexual harassment with the Title IX Coordinator or other member of the Title IX Team. Required referrals may be made in person, by telephone, or electronically. Before obtaining information from a Reporting Party, employees making Required Referrals should inform the Reporting Party of the employee's reporting obligations and inquire whether the Reporting Party would rather speak with a confidential resource.

Employees making a Required Referral may report to any member of the Title IX Team, but they are encouraged to report directly to the Title IX Coordinator/Deputy Coordinator using any of the reporting methods described in Section IV.C. The Required Referral should provide all known details including the date, time and location of the incident; the names of individuals involved and other individuals who may have witnessed the incident; and a brief description of the incident. Although Required Referrals should provide all information learned from a Reporting Party, employees should not attempt to investigate or gather any details about the incident beyond the information that the Reporting Party seeks to share.

Prompt and complete reporting will assist the College in providing timely support and assistance. While employees are obligated to report any information they may have regarding sexual harassment, they should respect the confidentiality of the individuals involved by not further disclosing information to any other individuals without the Reporting Party's authorization.

### **2. Students**

Students are strongly encouraged to report known or suspected incidents of sexual harassment of the Title IX Coordinator/Deputy Coordinator or any other members of the Title IX Team. Students are not required to report information to one of these individuals UNLESS they are also a student employee of the College and become aware of sexual harassment as a result of performing their job for the College are required to report. Student employees who learn about sexual harassment during the course and scope of their employment with the College are obligated to make Required Referrals by reporting that information to the Title IX Coordinator or a member of the Title IX Team.

### **3. Reporting to Law Enforcement**

Individuals who believe they may have been subject to sexual assault, sexual exploitation, dating violence, domestic violence and/or stalking are strongly encouraged to notify Concordia College's Public Safety Office and/or local law enforcement authorities. Individuals will be assisted by campus authorities in notifying law enforcement authorities, if the individual so chooses. All individuals are strongly encouraged to notify the Moorhead Police Department or the Bemidji Police Department. The filing of charges is optional and individuals may decline to notify such authorities. Individuals can still pursue the college process even if they choose not to make a report to law enforcement.

Regardless of whether a report is filed with the police, Concordia strongly encourages individuals to preserve evidence to the greatest extent possible, as this will best maintain all options for them in the future. An individual should not bathe, shower, brush teeth, dispose of clothing or other physical evidence. If there is suspicion that a drink may have been drugged, inform a medical assistance provider and/or law enforcement as soon as possible so they can attempt to collect possible evidence (e.g., from the drink, through urine or blood sample). Evidence preservation may also include going to Sanford (in Fargo or Bemidji) or Essentia

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Hospital (in Fargo) as soon as possible to obtain a medical exam and preserve evidence that may be necessary for criminal prosecution.

Petition forms to apply for Harassment Restraining Orders and for Orders for Protection are available in the Public Safety Office and the Moorhead Police Department. These forms must be submitted to the Court Administrator in the Clay County Courthouse, 807 11th St. N., 1st Floor, Moorhead, MN 56560 during business hours. In Bemidji, the Court Administrator is located at the Beltrami County Judicial Center, 600 Minnesota Avenue, Suite 108, Bemidji, MN, 56601. Contact either the Title IX Coordinator Peggy Torrance (218-299-3339 or [titleix@cord.edu](mailto:titleix@cord.edu)) for assistance with obtaining a no contact order.

The Director of Public Safety at the Moorhead campus and the Director of Operations at the Concordia Language Villages are available to assist victims of a crime with contacting the authorities, reporting claims, and pursuing restraining orders. The college will provide complete and prompt assistance to law enforcement authorities, at the direction of law enforcement, in obtaining, securing and maintaining evidence in connection with an incident of sexual assault.

Emergency Number: 911

Concordia Office of Public Safety: On-campus 9-911.

Concordia Office of Public Safety Non-Emergency Number: 219-299-3123

Moorhead Police Department Non-Emergency Number: 218-299-5111

Bemidji Police Department Non-Emergency Number: 218-333-9111

#### 4. Confidential Resources

Confidential resources are individuals who can receive confidential communications, defined as communications which cannot be disclosed to another person without the consent of the individual who provided the information, unless legally authorized or required, such as when the communications involve allegations of the physical or sexual abuse of a child or vulnerable adult, or an imminent threat of serious injury to any person. Among the College's employees, only those individuals designated by the College as confidential resources may receive such confidential communications without being required to report the information they receive to a member of the Title IX Team. At Concordia, these designated confidential resources include the following:

#### MOORHEAD

Center for Holistic Health

109A Old Main

218-299-3514

[mrutten@cord.edu](mailto:mrutten@cord.edu)

Office of Ministry and Spiritual Life

202 Knutson Campus Center

218-299-4161

[dadams6@cord.edu](mailto:dadams6@cord.edu), [kadams4@cord.edu](mailto:kadams4@cord.edu), [leiseth@cord.edu](mailto:leiseth@cord.edu)

#### BEMIDJI

Health and Wellness

8630 Thorsonveien Rd NE, Bemidji, MN

[mnelso38@cord.edu](mailto:mnelso38@cord.edu)

218-526-8600

### C. Reporting Options and Considerations

#### 1. Reporting to the Title IX Coordinator/Deputy Coordinator

As indicated above in Section IV.A.2, the Title IX Coordinator or designee provides information, supportive measures, and other assistance to all parties involved in reports of sexual harassment under this policy.

Following receipt of a report, The Title IX Coordinator or designee will confer with the Reporting Party in order to:

- Assess the Reporting Party's safety and well-being and identify available support and assistance;
- Inform the Reporting Party of the right to seek medical treatment and explain the importance of obtaining and preserving forensic and other evidence;
- Inform the Reporting Party of the right to contact law enforcement, decline to contact law enforcement, and/or seek a protective order;
- Inform the Reporting Party about resources available at the College and in the community, the right to seek appropriate and available remedial and supportive measures, and how to request those resources and measures;
- Inform the Reporting Party of the right to initiate the College's Grievance Process which could involve the Informal Resolution Process (when available) and/or an adjudication under the Investigation and Hearing Process.
- Explain the College's prohibition against retaliation and that the College will take prompt action in response to any act of alleged retaliation.

#### 2. Reporting to Title IX Team Members

Individuals may choose any member of the Title IX Team as the most appropriate person to receive their report. The Title IX Coordinator is notified of all reports received by any member of the Title IX Team. An individual who reports to a member of the Title IX Team will be referred to the Title IX Coordinator or designee for further information.

### **3. Reporting to Another Member of the Title IX Team**

Individuals are strongly encouraged to notify Concordia Public Safety Office of instances of sexual harassment (218-299-3123). Public Safety provides 24-hour security services, patrol and response throughout the year. Public Safety is dedicated to the safety and protection of the entire Concordia community. Public Safety is not a division of the Moorhead or Bemidji Police Departments, and information provided to Public Safety will not be reported to the Police unless authorized by the Reporting Party (or such reporting is mandated under Minnesota's child or vulnerable adult abuse and neglect statutes).

### **4. Reporting to Other Faculty and Staff**

All employees of the College, with the exception of the Confidential Resources identified in Section IV.A.1, are responsible for making Required Referrals to a member of the Title IX Team and to provide any information they receive concerning sexual harassment. Individuals should be aware that any information they share with a faculty or staff member concerning alleged sexual harassment should be reported to the Title IX Coordinator or other member of the Title IX Team.

### **5. Reporting Anonymously**

The College accepts anonymous reports of conduct alleged to violate this policy. Anonymous reports may be made on-line at: <https://www.concordiacollege.edu/directories/offices-services/human-resources/title-ix/title-ix-anonymous-reporting-form/> or at: Campus Conduct Hotline, 866-943-5787. The information provided is forwarded to the Title IX Coordinator and utilized for reporting purposes to state and federal authorities. The information is also used by the College to better understand the incidence of sexual violence in our community and to aid Concordia in its education, prevention, and response efforts. If a Reporting Party is identified in an anonymous report, the Title IX Coordinator will contact the Reporting Party to offer information and other services.

The provision of an anonymous report is not used to initiate the Grievance Process under this Policy. The College cannot legally initiate the Grievance Process without first receiving a Formal Complaint. Individuals who provide an anonymous report should not assume that the College can or will take any disciplinary action against an individual identified in their report.

### **6. Reporting to Law Enforcement**

Sexual violence (including sexual assault and sexual exploitation), dating violence, domestic violence and stalking are crimes prohibited under Minnesota's criminal laws. Concordia College has an independent obligation to address reports of sexual harassment regardless of whether such conduct is also reported to the police. Furthermore, legal guidelines preclude the College from reporting incidents of sexual violence to law enforcement without the authorization of the Reporting Party (unless such reporting is mandated under Minnesota's child or vulnerable adult abuse and neglect statutes).

#### **Minnesota Crime Victims Bill of Rights**

Under the Minnesota Crime Victims Bill of Rights, when a crime is reported to law enforcement, alleged victims have the right to: request that their identity be kept private in reports available to the public; be notified of crime victim rights and information on the nearest crime victim assistance program or resource; apply for financial assistance for non-property losses related to a crime; be informed of a prosecutor's decision to decline prosecution or dismiss their case (along with information about seeking a protective or harassment order at no cost to the alleged victim); and protection against employer retaliation for taking time off to attend protection or harassment restraining order proceedings. Alleged victims of domestic abuse have the right to terminate a lease without penalty; alleged victims of sexual assault can undergo a confidential sexual assault examination at no cost, make a confidential request for HIV testing of a convicted felon, and are not required to undergo a polygraph examination in order for an investigation or prosecution to proceed. In cases of domestic abuse and violent crime where an arrest has been made, alleged victims also have the right to be provided notice of the release of the offender, including information on the release conditions and supervising agency. Additional rights include the right to protection from harm, the right to participate in prosecution, and the right to assistance from the Crime Victims Reparations Board and the Commissioner of Public Safety. Complete information about crime victims' rights can be found at: <https://dps.mn.gov/divisions/ojp/help-for-crime-victims/Pages/crime-victims-rights.aspx>

As indicated above, with the exception of confidential resources, all faculty, staff, and students in their role as college employees, are required to report to the college any information they may receive concerning sexual harassment. All other individuals are strongly encouraged to report to the college as well. An individual may choose not to make a complaint or report in his or her own case, even if he or she otherwise has reporting obligations (as a college employee or student worker) with regard to incidents involving others.

Any individual may provide a report to the college by contacting any of the following designated college authorities:

*Title IX Coordinator: Peggy Torrance, 218-299-3339, [titleix@cord.edu](mailto:titleix@cord.edu)*

*Student Development and Campus Life: [titleix@cord.edu](mailto:titleix@cord.edu)*

*Director of Public Safety: William MacDonald, 218-299-4358, [macdonal@cord.edu](mailto:macdonal@cord.edu)*

*Director of CLV Operations: TBD*

*Director of Athletics: Rachel Bergeson, 218-299-4728, [bergeson@cord.edu](mailto:bergeson@cord.edu)*

*Associate Dean of the College: Stephanie Ahlfeldt, 218-299-3107, [ahlfeldt@cord.edu](mailto:ahlfeldt@cord.edu)*

Reports to the college should include as much information as possible, including the names of the reporting and responding parties, the date, time, place, and circumstances of the incident(s), to enable the college to respond appropriately. Reports can be made by telephone, in person, or online, and can be made anonymously as set forth in the "Anonymous Reports" section of this policy (below). College authorities including, but not limited to, those listed above, will assist individuals with reporting incidents of, sexual harassment, sexual assault, sexual exploitation, dating violence, domestic violence, and stalking, to the college.

## **V. ASSESSMENT and ASSISTANCE IN RESPONSE TO REPORTS**

### **A. Protocols for Intake and Evaluation of Reports**

#### **1. Commitment to Privacy**

The College will respect and safeguard the privacy of individuals who report sexual harassment and the privacy of all other

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individuals involved in the process. Consistent with the College's need to carefully assess allegations of sexual harassment, information will be shared with College officials who have a "need to know" in order to assist in the review of a report and the determination of appropriate responses. For matters that are reviewed under the Grievance Process, information will also be shared as is required by law and as is deemed necessary for conducting a fair, impartial and thorough investigation and hearing process and/or informal resolution process.

## **2. Waiver of Charges for Drug/Alcohol Violations**

When a Concordia student, employee or guest reports sexual harassment, the College's main priority is to protect the safety and well-being of the members of our community. In order to do so, we need individuals who report sexual harassment and those who participate in investigations into such reports to be honest and candid about the circumstance surrounding the report. We do not want concerns about the College's alcohol and illicit drugs policy to cause individuals to either avoid reporting or to provide incomplete or inaccurate information during an investigation into such a report. Therefore, individuals who report sexual harassment and individuals who participate as a party or witness in an investigation into allegations of sexual harassment will not be disciplined by the College for any violation of its Policy on Alcohol and Illicit Drugs.

## **3. Honoring Requests Not to Initiate the Grievance Process**

The College will honor an individual's preferences about whether to proceed with the Grievance Process, and will only take additional action when the College believes further action is legally required. The Title IX CORE Team will make the assessment of whether further action is necessary.

## **4. Response to Anonymous Reports**

See section C.5.

## **5. Community Reporting and Warning Notifications**

### **Community Reporting & Institutional Response**

All members of the Concordia College community are encouraged to report incidents of suspicious or criminal activity to Public Safety (218-299-3123), the Moorhead Police Department (911), the Bemidji Police Department (218-333-9111 or 911) or the Beltrami County Sheriff (218-333-9111 or 911).

Those members of the Concordia College community identified as Required Reporter, and also those who are Campus Security Authorities as defined by the Crime Awareness and Campus Security Act (Clery Act), including advisors to student organizations, athletic team coaches, members of the Public Safety Department, members of the Office of Student Development and Campus Life, members of the Residence Life Office, and other members of the college community who have significant responsibility for student and campus activities, are required to report crimes to Public Safety for inclusion in the Annual Security Report. It is critical that all reported crimes are included in the college's Annual Security Report (ASR). Compliance does not violate the Family Educational Rights and Privacy Act (FERPA).

### **Timely Warnings and Daily Crime Log**

Under the Clery Act, the college must issue timely warnings for incidents reported to them that pose a substantial threat of bodily harm or danger to members of the campus community. The college will make every effort to avoid disclosure of personally identifiable information, to the extent permissible by law, while still providing enough information for community members to make safety decisions in light of the danger. These alerts are sent by electronic mail directly to students, faculty, and staff of the college. In addition, a daily crime log listing all crimes reported to Public Safety is maintained in the Public Safety Office and is available for public review during normal business hours.

## **B. Options for Immediate Assistance**

### **1. Supportive measures**

At any time after a report of sexual harassment has been received, the College will arrange for reasonable and appropriate supportive measures aimed at protecting the well-being and safety of the parties or witnesses involved. Supportive measures are actions taken to restore or preserve equal access to the College's education program or activity without unreasonably burdening the other party. They include measures designed to protect the safety of all parties or the College's educational environment, or deter sexual harassment. Supportive measures foster a more comfortable and safe educational and living environment throughout the process of reporting and, if applicable, the Grievance Process. Supportive measures may be requested by a party or witness, or they may be initiated by the College. Supportive measures are available regardless of whether a report proceeds to the Grievance Process.

Appropriate supportive measures will vary depending upon the particular circumstances and based on a party's confidentiality preferences. The range of potential supportive measures that Concordia may take include:

- Access to counseling, medical, and other confidential services and assistance in setting up initial appointments on and off campus.
- A College-imposed mutual "no-contact directive" prohibiting contact between individuals.
- Assistance in petitioning a court for an order for protection / harassment restraining order.
- Making information available about and providing assistance with respect to orders for protection and harassment restraining orders, including enforcement of such orders.
- Providing campus security escorts to assure safe movement between classes and activities.
- Rescheduling of exams or assignments.
- Providing alternative course completion options.
- Providing other academic support services, such as tutoring.
- Assisting in setting up potential accommodations (academic or otherwise) through the Disability and Access Office or other relevant departments.
- Changing a student's class schedule.
- Changing an employee's work schedule or job assignment.

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- Changing campus housing arrangements and assistance with housing relocation.
- Limiting access to certain College residence halls, facilities or activities pending resolution of the matter.
- Voluntary leave of absence.
- College-imposed leave, suspension or separation for students accused of committing sexual harassment where the CORE Team has overseen an individualized safety and risk analysis and determined that an immediate threat to the physical health or safety of any student or other individual arising from the allegations of sexual harassment justifies removal. In cases where such action is taken, the individual subject to the leave, suspension or separation will be provided notice and an opportunity to challenge the decision immediately following the removal.
- Immediate leave of absence for a non-student employee accused of sexual harassment when deemed appropriate under the circumstances.
- In cases where the individual is or becomes enrolled at a different educational institution either because of a transfer, on-going studies after graduation from Concordia, or temporary enrollment at a different institution, the College will provide information about resources available at the student's current institution.
- Any other measure deemed appropriate for fostering a more comfortable and safe educational and living environment.

Supportive measures are offered by the College based upon the information gathered during the report or made available to the College thereafter. They are not intended to be punitive. Such measures will vary based on the particular facts and circumstances, including but not limited to the specific need expressed by the party, the age of the student[s] involved, the severity or pervasiveness of the allegations, any continuing effects on the other party, whether the Reporting Party and the Responding Party share the same residence hall or job location, and whether other measures have been taken to protect the Reporting Party and Responding Party.

The Title IX Coordinator or designee will maintain on-going contact with the parties involved in a report of sexual harassment. The Title IX Coordinator retains the discretion to initiate and/or modify any supportive measures based on all available information. A party may challenge supportive measures, or failure to impose supportive measures or take other actions, by contacting the Title IX Coordinator to address any concerns. The Title IX CORE Team will have ultimate responsibility over the determination of what measures will be put in place.

## **2. Measures for Avoiding Contact with Other Involved Parties**

### **Concordia no-contact directive**

A no-contact directive is a College-issued order that prohibits one or both parties from communication or contact with another. To request a no-contact directive from the College, individuals should contact the Title IX Coordinator.

The Title IX Coordinator can provide Reporting Parties and Responding Parties information about available options for orders for protection, restraining orders, and no-contact directives.

### **Law Enforcement Order for Protection/Harassment Restraining Order**

Harassment restraining orders and orders for protection are legal orders issued by a state court which forbid someone from harassing and/or making contact with another individual. A harassment restraining order is a civil court order issued against an alleged harasser, regardless of the relationship between the alleged harasser and the alleged victim, which orders the harasser to stop harassing the victim and/or to have no contact with the victim. An order for protection is a civil court order that protects one family or household member from domestic abuse by another family or household member. The College does not issue harassment restraining orders or orders for protection, but one can be obtained through an application to the District Court. Paperwork to petition the court for an order for protection or harassment restraining order is available from the Public Safety Office or the Moorhead or Bemidji Police Departments. These forms may be submitted to the Court Administrator in the Clay County or Beltrami Courthouse, during business hours.

An order for protection and/or harassment restraining order can be enforced by contacting local law enforcement. Concordia is committed to ensuring that any such order issued by a court is fully upheld on the College's campus and at any Concordia-sponsored event.

## **C. Medical Forensic Examinations**

For their health and safety, to preserve their options and for other reasons, victims of sexual assault are strongly encouraged to immediately obtain medical attention and a medical forensic examination. A medical forensic examination is an exam performed by a specially-trained forensic nurse, called a Sexual Assault Nurse Examiner (or "SANE"). SANEs are contracted to work with physicians in the Emergency Department at Sanford or Essentia Hospitals. Medical forensic examinations are available to anyone who is a victim of sexual assault regardless of gender or gender identity. Medical forensic examinations are conducted up to 168 hours (seven days) after the occurrence of a sexual assault; however, there may be circumstances that warrant an examination even after that period of time has expired.

The purpose of a medical forensic exam is to (1) assess the patient for injuries that need treatment, (2) provide medical care (including medications to prevent infections and pregnancy), and (3) document and collect evidence of sexual contact or physical trauma (including injuries on the body and genitals), trace evidence, and identifiable DNA of the perpetrator of a sexual assault. When there is suspicion or concern that a victim may have been incapacitated by drugs or alcohol during a sexual assault, the medical forensic exam may include the collection of urine and/or blood samples for toxicology testing.

Evidence and other documentation recovered from a medical forensic exam may be used to support a report under this Policy, subject to the permission of the Reporting Party, or a police report/criminal complaint; however, having a medical forensic exam performed does not mean that the Reporting Party must report the incident to either the Concordia Title IX Coordinator or other member of the Title IX Team, or to any law enforcement agency. That decision is entirely up to the Reporting Party. Even if the Reporting Party is not presently considering initiating an investigation with either the College or the police, obtaining an examination may ensure that important evidence is not lost and may therefore be useful in the future if the Reporting Party later decides to initiate the College's Grievance Process or file a police report. Evidence recovered from a medical forensic exam is not tested unless a Reporting Party reports to law enforcement.

Forensic evidence and other documentation collected at the Hospital may be released to the College or Moorhead or Bemidji Police only with the Reporting Party's written consent or if an authorized third party provides consent on the Reporting Party's behalf. This forensic evidence may be used to support any subsequent criminal and/or College disciplinary action.

## **VI. THE GRIEVANCE PROCESS**

## **A. Summary of the Grievance Process**

In furtherance of Concordia's commitment to providing a safe and non-discriminatory environment for all students, staff, faculty and other members of our campus community, this Grievance Process is available when a Reporting Party provides a Formal Complaint requesting the College to initiate an investigation into allegations of sexual harassment. The Formal Complaint is a document filed by a Complainant or signed by the Title IX Coordinator alleging sexual harassment against a Respondent and requesting that the University investigate the allegation of sexual harassment. At the time of filing a Formal Complaint, a Complainant must be participating in or attempting to participate in the education program or activity of the University with which the Formal Complaint is filed. Upon receipt of a Formal Complaint from a Reporting Party, the College will issue a Notice of Allegations to the parties involved. After issuing a Notice of Allegations and providing the parties a reasonable opportunity to prepare in advance of any meeting to discuss the allegations, the College will commence an investigation into the allegations raised in the Formal Complaint. The goal of the Investigation and Hearing is to determine whether it is more likely than not that the Responding Party engaged in sexual harassment. The Responding Party is presumed not responsible for violating this Policy and the burden of proof and the burden of gathering evidence sufficient to reach a determination is on the College. The following is a brief summary of each phase of the Grievance Process. More detailed information regarding each phase is provided in the remainder of this section.

### **Informal Process**

The Grievance Process includes the opportunity for the parties to participate in mediation to attempt to reach a mutually agreeable resolution to the allegations raised in the Formal Complaint. This part of the Grievance Process is called the Informal Resolution Process. The Informal Resolution Process cannot be initiated without the filing of a Formal Complaint. The Informal Resolution Process is used when the Reporting Party and Responding Party each agree in writing to attempt to mediate a resolution, and involves the voluntary crafting of an agreement between the parties, which the College must also approve, designed to resolve the Formal Complaint. Pursuing the Informal Resolution Process does not require the parties to ever be in the same room with each other or to speak to one another directly. While the Informal Resolution Process normally occurs prior to commencing an investigation, the College reserves the right to allow the Informal Resolution Process to occur at any point prior to a final determination of the Formal Complaint. The Informal Resolution Process is completely voluntary to all parties involved, and once commenced, any party or the College can decide to withdraw from participation at which point the Investigation and Hearing Process will resume.

### **Investigation Phase**

If any party opts not to participate in the Informal Resolution process, or the Informal Resolution Process fails to result in a mutually agreeable resolution to the Formal Complaint, the College will proceed with the Investigation and Hearing Process. As its name indicates, there are two phases to this process. The first stage is an investigation aimed at gathering all relevant evidence and summarizing it in an Investigation Report prepared by a trained investigator retained by the College. During this phase the parties have the same opportunity to participate in the investigation by meeting with the investigator, providing whatever evidence the party believes is relevant, identifying witnesses that should also be interviewed, and suggesting questions that should be asked of other witnesses and parties. Once the evidence has been gathered by the investigator, the parties have the same opportunity to access, review and comment on the evidence that will be summarized by the investigator in the Investigation Report.

### **Hearing Phase**

After the investigator issues the Investigation Report, the investigation phase is complete and the process moves into the hearing phase. No sooner than 10 days after the issuance of the Investigation Report, a Hearing Panel comprised of trained personnel will convene a hearing at which time the parties will be provided an equal opportunity to address the evidence with the Hearing Panel, including the opportunity to, through their advisor, ask questions of any other party or witness. If a party does not have an advisor, the College will provide a representative to ask the party's questions on the party's behalf.

After providing the parties an opportunity to participate in the hearing, the Hearing Panel will then meet to consider all of the evidence presented during the investigation and hearing process. Based on the evidence presented during the investigation and hearing, the Hearing Panel will issue a Notice of Decision indicating whether it is more likely than not that the Responding Party violated this policy. If such a determination is made, the Hearing Panel will also determine remedies designed to restore or preserve the Reporting Party's equal access to the College's education program or activity, and any sanctions the Hearing Panel deems appropriate.

### **Appeal Phase**

Any party who believes the Hearing Panel created an error in its decision may file a timely appeal of the decision to an Appeal Adjudicator. The Appeal Adjudicator will be an individual who played no prior role in the matter and who is free of any bias or conflict of interest. All parties will be provided notice of an appeal and will have an opportunity to submit a position statement relating to the appeal. The Appeal Adjudicator will issue a determination of the appeal which may affirm the decision of the Hearing Panel, overturn the decision, and/or direct the Hearing Panel to conduct further proceedings to resolve a concern raised in an appeal. If no party files an appeal of the Hearing Panel's decision, or if the Appeal Adjudicator affirms the Hearing Panel's decision, the College's process will end and any sanctions imposed by the Hearing Panel will immediately go into effect. Once the time to appeal has expired or an appeal is decided, no party will have an ability to seek further recourse from the College relating to the allegations raised in the Formal Complaint.

## **B. General Grievance Process Provisions**

### **1. Role of the Title IX Coordinator**

The Title IX Coordinator is a resource for all parties participating in the Grievance Process. The Title IX Coordinator is available to explain the Informal Resolution Process and the Investigation and Hearing Process. Any questions or concerns that arise during the Grievance Process should be directed to the Title IX Coordinator. When matters are brought to the Title IX Coordinator that fall outside the scope of the Policy Prohibiting Sexual Harassment, the Title IX Coordinator may refer the matter to other institutional representatives.

### **2. Commitment to Fair Treatment of All Parties**

The College seeks to ensure that all Reporting Parties and Responding Parties involved in the Grievance Process are treated with dignity and respect. The College strives to provide a process that is prompt, fair and impartial. Reporting Parties involved in this process should never be treated in a manner that suggests that they were at fault for, or that they should have done something differently to avoid, the reported sexual harassment. Responding Parties are presumed not responsible for the alleged sexual harassment until a determination regarding responsibility is made at the conclusion of the Grievance Process. If parties have any concerns about the manner in which they are being treated throughout the Grievance Process, they should immediately report such concerns to the Title IX Coordinator.

Reporting Parties and Responding Parties who participate in the Grievance Process can expect the following:

- Prompt and equitable resolution of allegations of sexual harassment in adherence to the process and timeframes provided in the Grievance Process;
- Respect of their privacy in accordance with the Policy and any legal requirements;
- Freedom from retaliation for making a good faith report of sexual harassment or for participating in the Grievance Process;
- The opportunity to articulate concerns or issues about proceedings under the Grievance Process with the Title IX Coordinator;
- The opportunity to select an advisor of choice, who may be but is not required to be an attorney, including the right to have that advisor attend any meeting or proceeding at which the party's presence is contemplated by the Grievance Processes;
- The opportunity to challenge the investigator, Informal Resolution facilitator, any member of the Hearing Panel, or an Appeal Adjudicator for bias or conflict of interest;
- The opportunity to provide relevant evidence and identify witnesses during an investigation;
- The opportunity to have timely and equal access to all relevant evidence gathered during the investigation and that may be used during any proceedings under the Grievance Process;
- The right to a hearing at which the parties may present evidence, including testimony, and may through their advisor ask questions of witnesses and other parties;
- Reasonable time to prepare in advance of any interview or proceeding under the Grievance Processes;
- Written notice of any extension of time frames for good cause;
- Prompt and simultaneous written notice of the all decisions relating to the Formal Complaint including the Hearing Panel's determination and the Appeal Adjudicator's decision of any appeal; and
- The right to timely appeal the decision of the Hearing Panel.

### **3. Avoiding Conflicts of Interest**

If a Reporting Party or Responding Party has any concern that any individual acting for the College under the Grievance Process has a conflict of interest, such concern should be reported to the Title IX Coordinator no later than either two (2) business days after receiving the notice of the identity of the individual(s) assigned to the matter; or, in the case of a conflict of interest that arises after an individual is assigned to the matter, within two (2) business days after a conflict of interest arises. The Title IX CORE Team will review the concerns and take appropriate steps to ensure that no conflicts of interest exist on the part of anyone involved in mediating, investigating, or adjudicating a Formal Complaint under the Grievance Process.

If the Title IX Coordinator has a conflict of interest with respect to the Grievance Process, the College's President or the President's designee shall appoint an alternate person to oversee the administration of this Policy with respect to the specific report at issue. If the President is a party to the report or has a conflict of interest with respect to a report, the Chair of the Board of Regents for the College shall ensure that the College puts in place appropriate safeguards under the circumstances to ensure that the College promptly and equitably responds to the Formal Complaint, including, but not limited to, appointment of alternate individuals to oversee the Grievance Process.

### **4. Response to Non-participation and Silence**

A party to the Grievance Process may at any time decline to provide information or otherwise participate in the Grievance Process. If a party opts not to participate in the Grievance Process, the College will proceed with the process and make a determination based upon the information available. Silence in response to an allegation will not be viewed as an admission of the allegation, but may leave allegations unrefuted.

### **5. Reservation of Flexibility**

The procedures set forth in the Grievance Process reflect the College's desire to respond to reports in good faith and in a manner that promotes fairness, impartiality and prompt resolution for all parties. The College recognizes that each case is unique and that circumstances may arise which require the College to reserve flexibility in responding to the particular circumstances. Where legally permissible, and where it is not possible or practical to follow the procedures provided in this Grievance Process, or for some other reason the College deems it preferable to utilize a different process, the College reserves the right to modify the procedure or to take other administrative action as it deems appropriate under the circumstances. Unwanted conduct of a sexual nature that does not rise to a level of being "severe, pervasive, and objectively offensive" may be referred for review under the College's [Code of Conduct](#).

When the College receives a report involving allegations of sexual harassment by a third party (an individual who is not a student, faculty, or staff member) that is outside the scope of this Grievance Process, the Title IX CORE Team may exercise discretion to determine an adjudication process that is deemed more appropriate based on the facts and circumstances of the matter. The Title IX Coordinator will document any report received, the process used, and the outcome. If it is determined that it is more likely than not that a third party violated this Policy, appropriate sanction(s) may include but are not limited to: conditions upon presence on campus or at College events, no-trespass and no-contact directives, or other steps deemed necessary to protect the Reporting Party and the campus community. Any party with concerns about the process or outcome should consult with the Title IX Coordinator.

### **6. Right to an Advisor of Choice**

Both the Reporting Party and the Responding Party have the right to be assisted by an advisor of their choice as long as the advisor is not a potential witness in the case, does not have some other conflict of interest, and observes the following protocols:

- The purpose of the advisor is to support a Reporting Party or Responding Party in the Grievance Process.
- During the investigation phase of the Grievance Process, advisors may confer with their advisee, but they may not speak on behalf of their advisee, advocate for their advisee, or otherwise actively participate in the process.

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- During the hearing phase of the Grievance Process, advisors will ask questions to the other parties and witnesses providing testimony. If a party does not have an advisor present at the live hearing, the College will provide a representative to that party to ask questions on the party's behalf at no cost to the party.
- The advisor may accompany their advisee to all meetings relating to the Grievance Process, including the Informal Resolution Process is applicable.
- While advisors may assist their advisee in drafting written communications to the College, they may not directly or indirectly communicate with the Title IX Coordinator, the investigator, the Hearing Panel members, witnesses (other than their own advisee), or the Appeal Adjudicator.
- Advisors may not interrupt or otherwise unduly delay the Grievance Process. The College will strive to accommodate advisors' schedules; however, if an advisor is not reasonably available to participate in the Grievance Process, the College reserves the right to move forward with its process in order to ensure its prompt completion.
- With the permission of their advisee, advisors will be provided access to the same investigation materials and evidence that is available to their advisee. This information frequently includes student records and other confidential and highly sensitive information. Advisors' access to such information is conditioned upon their agreement to maintain the confidentiality of these records except when disclosure is legally authorized. Advisors may only discuss information disclosed through the investigation process with their advisee. For example, if a party's advisor is an attorney, the attorney may not share any information obtained during the investigation process with other attorneys or staff associated with the attorney.
- Violations of confidentiality or other forms of interference with the resolution procedure by the advisor may result in disqualification of an advisor.
- The College reserves the right to disclose information about the identity of one party's advisor to the other party in a Grievance Process.

## **7. Prohibition on Retaliation**

Concordia College strictly prohibits retaliation against individuals who report sexual harassment or against individuals who assist in or participate in the Grievance Process. Encouraging or assisting others to engage in retaliation is also prohibited. The College prohibits any form of intimidation, threats, coercion, or discrimination against any individual for the purpose of interfering with any right or privilege secured by this policy, or because the individual has made a report or complaint, testified, assisted, or participated or refused to participate in any manner in an investigation, proceeding, or hearing under this policy. Complaints alleging retaliation may be reported to the Title IX Coordinator and will be addressed under applicable disciplinary procedures.

Retaliatory acts may include, but are not limited to: adverse changes in employment status or opportunities; adverse academic action; adverse changes to academic, educational and extra-curricular opportunities; harassment or intimidation; acts or comments intended to embarrass the individual; or seeking out or attempting to discover the parties and witnesses involved in a report for the purpose of influencing their participation or statements, or taking adverse action against them.

Retaliation may be found even when an underlying report of Prohibited Conduct made in good faith was not substantiated. Retaliation may be committed by any of the parties or witnesses in the Grievance Process, their friends or representatives, or any other individuals.

Retaliatory conduct by community members and third parties is prohibited regardless of whether it occurs on or off campus, in person, or through social media, e-mail, or other forms of communication.

## **8. Responsibility to Act in Good Faith and Provide Truthful Information**

Parties and witnesses who participate in the Grievance Process are expected to act in good faith and provide truthful information in connection with the investigation and adjudication of the Formal Complaint. While individuals may opt to refuse to participate in the Grievance Process, when they proceed to participate it is expected that they will act in good faith and provide truthful and accurate information during the course of the Grievance Process.

## **9. Timelines**

The College will strive to promptly complete the Grievance Process. A general timeframe for each step in the process is provided below. These timeframes may be extended for good cause, which may exist if additional time is necessary to ensure the integrity and completeness of the investigation, to comply with a request by external law enforcement for temporary delay to gather evidence for a criminal investigation, to accommodate the availability of witnesses, party or a party's advisor, to accommodate a party with a disability, to account for College breaks or vacations, to account for complexities of a case, including the number of witnesses and volume of information provided by the parties, or for other legitimate reasons. In cases where extensions may be necessary, the Title IX Coordinator will notify the parties. Extensions will be no longer than necessary. The Reporting Party and Responding Party will receive written notice of any extensions that will include the reasons for the delay and the anticipated length of the delay.

## **C. Notice of Allegations**

After the filing of Formal Complaint, as described above, the Title IX Coordinator will notify the Reporting Party and the Responding Party, in writing, of the commencement of the Grievance Process. After receiving the Notice of Allegations, the parties will be provided sufficient time to prepare before meeting with the Investigator to discuss the allegations. The Notice of Allegations will include the following:

- Sufficient details of the allegations known to the College at the time of issuance including the identity of the parties involved in the incident, if known; and the date and location of the incident, if known;
- The conduct allegedly constituting sexual harassment;
- The identity of the Investigator and Hearing Panel members;
- Information on how the parties may challenge participation by the Investigator or the Hearing Panel on the basis of bias or a conflict of interest;
- A statement that the Responding Party is presumed not responsible for the reported conduct and that a determination regarding responsibility is made based upon a preponderance of the evidence at the conclusion of the Grievance Process;

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- Notice that knowingly making false statements or knowingly submitting false information during a Grievance Process is a violation of the [Code of Conduct](#) and will be addressed under that disciplinary process;
- An explanation of the College's policy prohibiting retaliation against any party, witness or other individual who reports sexual harassment or who participates in the Grievance Process;
- Instructions to the parties to preserve any potentially relevant evidence in any format;
- Assurance that a party will not be required or permitted to use questions or evidence that constitute, or seek disclosure of, information protected under a legally recognized privilege, unless the person holding such privilege has waived the privilege;
- Information regarding the parties' right to have an advisor of their choice (who may be, but is not required to be, an attorney) who may inspect and review evidence during the Grievance Process, and who may ask questions of parties and witnesses during the hearing that occurs after the investigation; and
- A link to a copy of the Policy and this Grievance Process.

If after the investigation begins the College determines there are additional allegations that need to be investigated but were not included in the original Notice of Allegation, the College will provide an Amended Notice of Allegations which will provide the additional details about the allegations that are known to the College.

## **D. The Informal Resolution Process**

After the filing of a Formal Complaint as described above and in a manner consistent with the requirements of this section, at any time prior to reaching a determination of responsibility, Concordia may facilitate an informal resolution process, such as mediation, that does not involve a full investigation and adjudication. The informal resolution process requires the voluntary, written consent to participate in the informal resolution process. The informal resolution process is not available to resolve allegations when an employee sexually harassed a student. The College will complete the information resolution process within 60 days of receiving the Formal Complaint, unless unusual or complex circumstances exist.

The College will provide the parties with a written notice disclosing the allegations and any consequences resulting from participating in the informal resolution process, including the records that will be maintained or could be shared.

The parties may seek to use an Informal Resolution Process to develop a College-approved agreement between the Reporting Party and the Responding Party designed to address the concerns raised in the Formal Complaint. The Informal Resolution Process will proceed if all parties agree to participate. The Informal Resolution Process is overseen by a trained facilitator appointed by the Title IX Coordinator. Normally the process commences prior to the investigation phase and is completed within thirty (30) calendar days. The Title IX Coordinator will maintain records for all Informal Resolution cases, including a copy of any College-approved agreements between the parties. The College maintains discretion to determine whether a matter is appropriate for Informal Resolution. Informal Resolution will not be available for Formal Complaints involving a student Reporting Party and an employee Responding Party.

Participation in Informal Resolution is completely voluntary. The College will not require a Reporting Party or Responding Party to engage in Informal Resolution and will allow a Reporting Party or Responding Party to withdraw from Informal Resolution at any time up until an agreement is reached and signed. During the Informal Resolution, the College will not compel the Reporting Party or the Responding Party to interact directly with each other. The College may decline a request for Informal Resolution in any particular case and may terminate an ongoing Informal Resolution Process at any time.

Each party has the right to choose and consult with an advisor during an Informal Resolution Process. The advisor may be any person, including an attorney, who is not otherwise a party or witness to the reported incident. See Section VI.A.5. for additional information on the protocols to be observed by an advisor.

Pursuing Informal Resolution is one step of the College's Grievance Process. If a matter is not resolved during the Informal Resolution, the matter will proceed to the Investigation and Hearing Process unless the Reporting Party withdraws the Formal Complaint or the College dismisses the Formal Complaint.

## **E. The Investigation Phase**

### **1. Initiating the Investigation**

The Investigation Phase is initiated when a Reporting Party reports sexual harassment and submits a written Formal Complaint requesting that the College proceed with the Grievance Process. Upon receipt of a Formal Complaint the College will issue a Notice of Allegations to both parties. The Notice of Allegations will provide sufficient details of the allegations of sexual harassment that are known to the College, including the identities of the parties involved in the incident, if known, the conduct allegedly constituting sexual harassment, and the date and location of the alleged incident, if known. The Investigation may be temporarily suspended if the parties agree to attempt to resolve the matter through the Informal Resolution Process. If such efforts are unsuccessful because either party withdraws from the Informal Resolution Process or the College declares an impasse, the investigation will proceed.

### **2. Assigning an Investigator**

Whenever the Grievance Process is commenced, an investigator is assigned to conduct a prompt, thorough, fair, and impartial investigation. In most instances the College will retain an external investigator to conduct the investigation. The Investigator has broad discretion to determine the investigation format. The Investigator is responsible for maintaining an orderly, fair, and respectful investigation process and has broad authority to respond to disruptive or harassing behaviors, including adjourning an investigative meeting or excluding the offending person. All investigators will receive annual training on issues related to sexual and gender-based harassment, sexual assault, dating violence, domestic violence, and stalking, and on how to conduct an investigation that is fair and impartial, provides parties with notice and a meaningful opportunity to be heard, and protects the safety of all parties and the College community while promoting accountability. Investigators will also receive training on issues of relevance to create an investigative report that fairly summarizes relevant evidence.

### **3. Dismissal of the Formal Complaint or Allegations**

The College retains discretion to dismiss a Formal Complaint, or any allegations contained in a Formal Complaint, if it becomes evident at any time during the Grievance Process that: (1) the allegations, even if proved, would not constitute a violation of this Policy; or (2) specific circumstances prevent the College from gathering evidence sufficient to reach a determination as to the Formal Complaint or allegations. A dismissal on either of these grounds may be made at the College's own initiative or in response to a request by a Responding Party. Such requests should be made in writing to the Title IX Coordinator and should provide in a succinct

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statement of the basis for the request for dismissal. The College will not dismiss a matter without first notifying the Reporting Party of the grounds upon which it is considering dismissal and providing the Reporting Party a reasonable opportunity to respond. The College may also dismiss a Formal Complaint or any allegations contained therein, if at any time a Reporting Party notifies the Title IX Coordinator in writing that the Reporting Party would like to withdraw the Formal Complaint or any allegations therein. Upon a dismissal of the Formal Complaint or any allegations, the College will promptly and simultaneously provide the parties a written Notice of Dismissal which will contain the reason(s) for the dismissal decision.

A decision by the College to dismiss a Formal Complaint or any allegations contained therein, is appealable pursuant to Section VI.F.1 below. The Notice of Dismissal will identify the Appeal Adjudicator and instructions on how a party may appeal the decision.

## **5. Consolidating Multiple Complaints**

In its discretion, the College may consolidate Formal Complaints of sexual harassment allegations against more than one Responding Party, or by more than one Reporting Party against one or more Responding Party, or by one party against the other party, where the allegations of sexual harassment arise out of the same facts or circumstances.

## **6. Investigation of other Code of Conduct Violations**

If a report of sexual harassment also implicates other allegations of violations of the College's [Code of Conduct](#) or other College policy, the Title IX CORE Team will evaluate the allegations to determine whether the investigation of the sexual harassment and the other alleged misconduct may be appropriately investigated together under this Grievance Process. Where the Title IX Coordinator determines that a single investigation is appropriate, the determination of responsibility for the violation of other [Code of Conduct](#) policies will be evaluated under the applicable policy, but the investigation and hearing will be conducted in accordance with these Procedures.

## **7. Title IX Coordinator Communications During Investigation**

The Title IX Coordinator or designee remains available to the parties throughout the Grievance Process to answer questions or address concerns. The Title IX Coordinator or designee can assist parties with changes to existing supportive measures or with addressing concerns about the Grievance Process. The Title IX Coordinator or designee will also notify the parties of the date, time, location, participants, and purpose of all investigative interviews at which a party will be requested to attend with notice to provide the party sufficient time to prepare to participate before attending the interview. The parties will also receive notice of all meetings or proceedings relating to the Grievance Process at which the other party or parties will be in attendance, including any meetings with the investigator or other College officials. During the Grievance Process the parties can expect to receive updates from the Title IX Coordinator on at least a weekly basis.

## **8. Role of Advisor During Investigation Phase**

The parties have the right to be assisted by an advisor of their choice as long as the advisor is not a potential witness in the case, does not have some other conflict of interest, and the advisor observes the College's protocols for advisors participating in the Grievance Process. During the investigation phase, an advisor's role is to provide advice and support to their advisee. An advisor may confer with their advisee, but they may not speak on behalf of their advisee, advocate for their advisee, or otherwise actively participate in the process. During an investigation interview, an advisor should not interrupt or otherwise interfere with the investigator's interview.

## **9. Meeting with the Investigator**

The Investigator will seek to meet with all parties at least once during the investigation to ask questions about the allegations and to provide the parties an opportunity to address the allegations raised in the Formal Complaint. Parties will be given adequate time to prepare to participate before an interview will be conducted. In addition to answering the Investigator's questions, the parties should be prepared to provide the Investigator any evidence relevant to the investigation, the names of witnesses whom the party believes should be interviewed, and any questions the party believes should be asked of another party or witness.

## **10. Close of Evidence Notice**

The College will strive to complete the investigation phase of the Grievance Process within twenty (20) business days. Prior to the Investigator drafting an Investigation Report, the Title IX Coordinator will inform the parties of the pending close of the investigation phase so that the parties will have an opportunity to submit any additional evidence and/or suggest additional witnesses to be interviewed. The "Close of Evidence" (i.e. the deadline for submitting further evidence) will occur on a date identified by the investigator, and the parties will not be permitted to introduce additional evidence after that date absent circumstances the College deems necessary in meeting its burden of proof and burden of gathering evidence sufficient to reach a determination.

## **11. Opportunity to Review and Comment on Evidence Gathered**

At least 10 calendar days prior to the Close of Evidence, the parties will be given equal opportunity to inspect, review and comment on all of the evidence obtained as part of the investigation that is directly related to the allegations raised in a Formal Complaint, including inculpatory or exculpatory evidence whether obtained from a party or other source, so that each party can meaningfully respond to the evidence prior to conclusion of the investigation. Prior to completion of the Investigative Report, the College will send each party and the party's advisor, if any, the evidence subject to inspection and review in an electronic format or a hard copy (at the College's discretion). Before the end of this 10-day period, the parties may submit a written response to the evidence, which the Investigator will consider prior to completion of the Investigative Report. If a party raises an issue that results in the Investigator deciding to conduct further investigation, the parties will be provided an additional 10-day period of time to review and comment on any additional evidence gathered before the Close of Evidence. The evidence made available to the parties for review and inspection will be made available to the parties during the hearing, including for purposes of asking questions of witnesses.

## **12. Investigation Report**

Following the close of evidence, the investigator will prepare and send to the parties and their advisors, in electronic or hard copy format, an Investigation Report which fairly summarizes the relevant evidence gathered during the investigation and which summarizes the contested and uncontested facts relevant to the allegations at issue in the Formal Complaint. The Investigation Report will not include any findings relating to the credibility of any party or witnesses, and will not include any conclusion by the Investigator as to whether the Investigator believes a preponderance of the evidence supports a finding of responsibility. The Reporting Party and the Responding Party will have an opportunity to review the Investigation Report and submit a response to the Hearing Panel for their review.

## **F. The Hearing**

The hearing is an opportunity for the parties to address the Hearing Panel in person and to question the other party and/or witnesses. It also provides the Hearing Panel an opportunity to obtain information following the investigation that is necessary to make a determination of whether a Policy violation occurred.

## **1. Hearing Panel**

The hearing will be conducted by a three-person Hearing Panel. The Hearing Panel will receive annual training regarding the College's definition of sexual harassment, the scope of the College's education programs and activities, how to conduct a hearing, and how to serve impartially, including by avoiding prejudgment of the facts at issue, conflicts of interest, and bias. The Hearing Panel will also receive training on the technology to be used at the live hearing, and on issues of relevance of questions and evidence, including when questions and evidence about the Reporting Party's sexual predisposition or prior sexual behavior are not relevant.

The Hearing Panel must be impartial and free from bias or conflict of interest. If any Hearing Panel member has concerns that they cannot conduct a fair or unbiased review, the Hearing Panel member may report those concerns in advance of the prehearing conference to the Title IX Coordinator and a different Hearing Panel member will be assigned. Similarly, a Reporting Party or a Responding Party who has concerns that an assigned Hearing Panel member cannot conduct a fair and unbiased hearing may report those concerns to the Title IX Coordinator who will assess the circumstances and whether a different Hearing Panel member should be assigned. The Hearing Panel has broad discretion to determine the hearing format. The Hearing Panel is responsible for maintaining an orderly, fair, and respectful hearing and has broad authority to respond to disruptive or harassing behaviors, including adjourning the hearing or excluding the offending person. The Hearing Panel will also have discretion to call for breaks or recesses as deemed necessary during the hearing.

The parties may make requests to the Title IX Coordinator related to the format or the nature of their participation in the hearing. The Title IX Coordinator will work with the Hearing Panel to accommodate reasonable requests.

## **2. Scheduling**

The Title IX Coordinator will forward a copy of the Investigation Report to the Hearing Panel and will schedule a hearing date, time, and location and notify the parties of the same. The date of the hearing will be at least ten (10) calendar days after the parties' receipt of the Investigation Report and, except in extraordinary circumstances, no later than seventeen (17) calendar days from the issuance of the Investigation Report.

## **3. Standard of Evidence and Burden of Proof**

In all cases before the Hearing Panel, the standard of proof is a preponderance of evidence. A finding of responsibility by a preponderance of the evidence means that it is more likely than not, based on all the reasonable evidence and reasonable inferences from the evidence, that the Responding Party violated this Policy. Neither party bears the burden of proof. It is the College's burden of proof under the Grievance Process and the College's burden of gathering evidence sufficient to reach a determination.

## **4. Pre-hearing Meeting**

Prior to the hearing, the Title IX Coordinator will convene a separate pre-hearing meeting with each of the parties and their advisors to review procedures to be followed at the hearing; to identify the names of witnesses that will be asked to appear; and to answer any other questions or share information prior to the hearing. At this pre-hearing meeting, each party must identify the witnesses they will want to appear at the hearing for questioning in order to allow the Title IX Coordinator to successfully schedule and make arrangements for the hearing. The Title IX Coordinator will also discuss the time allotted for the hearing and any time limitations. If either party will not be attending the hearing, the Title IX Coordinator will determine whether and how that absence affects the ability of the College to move forward with the hearing, as well as the hearing schedule. The parties are expected to identify witnesses they wish to be available during the hearing by the pre-hearing meeting. The Hearing Panel may, in its discretion, exclude from the hearing witnesses who were not identified by a party.

## **5. Recording Hearing**

The hearing is live and closed to the public. The parties are allowed to have their advisor present throughout the hearing process. The College will record the hearing and any other recording by the parties, their advisors or anyone else is prohibited. A copy of the recording will be made available to parties for their inspection and review. In most instances the hearing will be conducted virtually using technology enabling the Hearing Panel and parties to simultaneously see and hear the proceedings while the parties and Hearing Panel are in different locations.

## **6. Case Presentation & Questioning**

The hearing is not intended to be a repeat of the investigation or an exhaustive review of the evidence summarized in the Investigation Report. The Hearing Panel will be well-versed in the facts of the case based upon the Investigation Report and any responses to the Investigation Report submitted by the parties. The parties and their advisors will attend the hearing before the Hearing Panel. Other College administrators may attend at the request of or with the prior approval of the Hearing Panel, and the parties will be notified in advance of anyone who will be in attendance.

The Hearing Panel has absolute discretion to decide upon the format for the hearing and to determine which witnesses are relevant to their outcome determination. The Hearing Panel may decline to hear from a witness where they conclude that the information is not relevant for their outcome determination or unduly duplicative of other testimony already provided at the hearing. A typical hearing may include brief opening remarks by a member of the Hearing Panel; questions posed by the Hearing Panel to one or both of the parties or witnesses; follow-up questions by one party to the other (typically with the Responding Party's advisor questioning the Reporting Party first); questions by the Hearing Panel to any witness; and follow-up questions by the parties (through their advisors) to any witness. The Hearing Panel will also afford the parties an opportunity at the end of the hearing to offer brief closing remarks. A decision whether to offer closing remarks is completely voluntary.

During the hearing, the Hearing Panel will provide each party an opportunity, through their advisor, to ask the other party and any witnesses relevant questions and follow-up questions, including those challenging credibility. Such cross-examination at the live hearing will be conducted directly, orally, and in real time by the party's advisor of choice and never by a party personally. If a party does not have an advisor present at the live hearing, the College will make available an individual who can ask the questions on the party's behalf at no cost to the party. If the party does not have an advisor and refuses the College's offer to provide an individual to ask questions on the party's behalf, then the party will not be permitted to ask questions of the other party or any witnesses.

## **7. Evidentiary Issues**

### **Presumption of non-responsibility and impact of non-participation**

The Responding Party will be deemed responsible only where the Hearing Panel concludes that a preponderance of the evidence support a determination that the Responding Party engaged in sexual harassment. Neither party is required to participate in the investigation or any form of resolution under this Grievance Process, and the Hearing Panel will not draw any adverse inference from a decision by either of the parties not to participate.

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The Hearing Panel will not draw an inference about the determination regarding responsibility based solely on a party's or witness's absence from the live hearing or refusal to answer cross-examination or other questions.

## **Evidence of prior or subsequent misconduct**

Prior or subsequent conduct of the Responding Party may be considered in determining pattern, knowledge, intent, motive, or absence of mistake. For example, evidence of a pattern of sexual harassment by the Responding Party, either before or after the incident in question, regardless of whether there has been a prior finding of sexual harassment, may be deemed relevant to the determination of responsibility for the sexual harassment under investigation. The determination of relevance of pattern evidence will be based on an assessment of whether the previous or subsequent conduct was substantially similar to the conduct under investigation or indicates a pattern of similar sexual harassment. Such prior or subsequent conduct may subject the Responding Party to additional sanctions. The Hearing Panel will determine the relevance of this information and both parties will have access to information regarding this information in the same manner they are provided access to all evidence gathered during the investigation.

## **Reporting Party's prior sexual history**

At all stages of the investigation and hearing process, questions and evidence about the Reporting Party's sexual predisposition or prior sexual behavior are not relevant, unless such questions and evidence about the Reporting Party's prior sexual behavior are offered to prove that someone other than the Responding Party committed the conduct alleged by the Reporting Party, or if the questions and evidence concern specific incidents of the Reporting Party's prior sexual behavior with respect to the Responding Party and are offered to prove consent. However, even in the context of a prior sexual relationship, consent to one sexual act on one occasion does not constitute consent to another sexual act on a different occasion. The Hearing Panel will explain to the party proposing the questions during the hearing any decision to exclude a question as not relevant.

## **Relevance of Evidence**

The Investigator will determine what evidence is relevant to include in the Investigation Report. The parties and their advisors will have an equal opportunity to inspect and review any evidence obtained as part of the investigation that is directly related to the allegations raised in the Formal Complaint even if deemed immaterial or irrelevant by the Investigator.

The Hearing Panel has the ultimate discretion in determining the relevance of any proffered evidence and to include or exclude certain types of evidence or questions. Evidence that is determined to have been offered for an improper purpose, such as to embarrass or harass another party or witness, will not be considered by the Investigator or the Hearing Panel and could be grounds for an independent complaint of retaliation.

Only relevant cross-examination and other questions may be asked of a party or witness. Before any party or witness answers a cross-examination or other question from an advisor, the Hearing Panel must first determine whether the question is relevant and explain any decision to exclude a question as not relevant.

## **Expert opinions**

When expertise on a topic is needed in order to achieve a fuller understanding of the issues under investigation, the investigator may consult medical, forensic, technological or other experts. Information and opinions from experts may be sought by the investigator or proffered by any of the parties. When expert opinion information is directly related to the allegations raised in the Formal Complaint, the parties will be apprised of the information and provided an opportunity to submit additional expert information.

## **Privileged Information**

No party will be required or permitted to use questions or evidence that constitute, or seek disclosure of, information protected under a legally recognized privilege, unless the person holding such privilege has waived the privilege.

## **8. Notice of Decision**

Following the hearing, the Hearing Panel will consider all of the evidence and make a determination, by a preponderance of the evidence, whether the Responding Party has violated the Policy. The Hearing Panel will simultaneously issue to both parties a written Notice of Decision within ten (10) business days of the hearing, which will contain:

- Identification of the allegations potentially constituting sexual harassment
- A description of the procedural steps taken from the receipt of the Formal Complaint through the determination, including any notifications to the parties, interviews with parties and witnesses, site visits, methods used to gather other evidence, and hearings held;
- Findings of fact supporting the determination;
- Conclusions regarding the application of the College's policy to the facts;
- A statement of, and rationale for, the result as to each allegation, including a determination regarding responsibility, any disciplinary sanctions the Hearing Panel imposes upon the Responding Party, and whether remedies designed to restore or preserve equal access to the College's education program or activity will be provided to the Reporting Party; and
- An explanation of the College's appeal procedures.

The determination regarding responsibility becomes final either on the date that the College provides the parties with the written determination of the result of the appeal, if an appeal is filed, or if an appeal is not filed, the date on which an appeal would no longer be considered timely.

## **9. Remedies and Sanctions**

Where there is a finding of responsibility, the Hearing Panel is responsible for determining appropriate remedies and sanctions. Remedies will be designed to restore or preserve the Reporting Party's equal access to Concordia's education programs and activities. Remedies may include sanctions imposed upon a Responding Party who is found responsible for violating the College's Policy Prohibiting Sexual Harassment. Such sanctions may include a variety of institutional responses or requirements, including, but not limited to, the following:

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**For students:** expulsion; suspension (usually, at a minimum, the greater of either 1 year or the remaining amount of time the Reporting Party will remain a student at the College); disciplinary probation; restriction of privileges; required assessment or counseling; required attendance at educational programs; restitution; not being allowed to represent the College in leadership, volunteer, or paid positions; removal from campus housing; revocation of an honor or degree, and any other sanctions listed in the Student Code of Conduct or deemed appropriate under the circumstances.

**For staff and faculty:** a disciplinary warning, unpaid suspensions, suspension of promotion and salary increments, loss of prospective benefits, major fines, reduction in salary, suspension from service, suspension or withdrawal of privileges, demotion, termination of employment, and any other available sanctions as specified by the Faculty or Staff Handbooks, as applicable. If the Hearing Panel determines that it is more likely than not that a faculty member has violated this Policy and that dismissal may be an appropriate sanction, the matter will be referred to the President, or the President's designee, for appropriate process and decision, which shall be determined and administered in a manner consistent with the Faculty Handbook.

The propriety of any particular sanction is reviewed on an individual basis based on the unique facts and circumstances as found by the Hearing Panel. In keeping with the College's commitment to foster an environment that is safe, inclusive, and free of sexual harassment, the Grievance Process provides the Hearing Panel with wide latitude in the imposition of sanctions tailored to circumstances of each unique matter.

The imposition of sanctions is designed to eliminate sexual harassment, prevent its recurrence, and remedy its effects, while supporting the College's educational mission and legal obligations. In determining the appropriate sanctions, the Hearing Panel will be guided by a number of considerations, including:

- The severity, persistence or pervasiveness of the sexual harassment;
- Whether the sexual harassment included violence;
- The impact of the sexual harassment on the Reporting Party;
- The impact or implications of the sexual harassment within the Concordia community;
- Prior misconduct by the Responding Party, including the Responding Party's relevant prior disciplinary history, at Concordia or elsewhere, and any criminal convictions;
- Whether the Responding Party has accepted responsibility for the sexual harassment;
- The Reporting Party's stated preferences;
- The maintenance of a safe, nondiscriminatory and respectful environment conducive to learning; and
- Any other mitigating, aggravating, or compelling factors.

The Title IX Coordinator is responsible for implementation of any remedies and sanctions imposed by the Hearing Panel. Sanctions become effective either after the time for appeal has expired, or, if a party appeals the Hearing Panel's decision, after the Appeal Adjudicator issues a determination affirming the Hearing Panel's decision.

## **G. Appeals**

### **1. Appeal of Dismissal**

A party wishing to appeal a decision by the College to dismiss a Formal Complaint or any allegations, may do so by submitting a written letter of appeal to the Title IX Coordinator within three (3) business days of when the Title IX Coordinator sent the Notice of Dismissal to the parties. A decision denying a request to dismiss a Formal Complaint, or any allegations cannot be the subject of an appeal. The letter of appeal should state the grounds for appeal. The non-appealing party will have an opportunity to review and respond to the letter of appeal. A non-appealing party's response to an appeal must be received within three (3) business days of notice of the appeal letter. The Title IX Coordinator will provide the Formal Complaint, Notice of Dismissal and any other information relevant to the appeal to the Appeal Adjudicator for review.

The Appeal Adjudicator will not be the Title IX Coordinator or anyone who has had any other previous involvement in the matter. If a Reporting Party or Responding Party has any concern that the Appeal Adjudicator has a conflict of interest, such concern should be reported to the Title IX Coordinator no later than either two (2) business days after receiving the notice of the Notice of Dismissal.

Either or both parties may contest the dismissal determination on any one or more of the following grounds:

- Procedural irregularity that affected the outcome of the matter;
- New evidence that was not reasonably available at the time the determination regarding responsibility that could materially affect the outcome of the matter; and
- The Title IX Coordinator, Investigator, or Hearing Panel members had a conflict of interest or bias for or against reporting parties or responding parties generally or the individual Reporting Party or Responding Party that affected the outcome of the matter.

If a party appeals the Notice of Dismissal, the Appeal Adjudicator will review the appeal, the Formal Complaint, the Notice of Dismissal and other relevant information to determine whether the appeal has merit. In reviewing any appeal, the Appeal Adjudicator has the ability to affirm the Title IX CORE Team decision or overturn the decision and remand the matter for further investigation and adjudication. The Appeal Adjudicator will simultaneously issue to both parties a written decision describing the result of the appeal and the rationale for the result within three (3) business days after receipt of all appeal documents.

### **2. Appeal of Hearing Panel Decision**

A party wishing to appeal a decision by the Hearing Panel may do so by submitting a written letter of appeal to the Title IX Coordinator within three (3) business days of when the Title IX Coordinator sent the Hearing Panel's Notice of Decision to the parties. The letter of appeal should state the grounds for appeal. The non-appealing party will have an opportunity to review and respond to the letter of appeal. A non-appealing party's response to an appeal must be received within three (3) business days of notice of the appeal letter. The Title IX Coordinator will provide the Investigation Report, the Hearing Panel's Notice of Decision, the appeal letters, and any other information relevant to the appeal to the Appeal Adjudicator for review.

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The identity of the Appeal Adjudicator and instructions on how to appeal will be included in the Hearing Panel's Notice of Decision. The Appeal Adjudicator will not be the Title IX Coordinator, a member of the Hearing Panel, the Investigator, or have had any other previous involvement in the matter. If a Reporting Party or Responding Party has any concern that the Appeal Adjudicator has a conflict of interest, such concern should be reported to the Title IX Coordinator no later than two (2) business days after receiving the notice of the Notice of Decision.

Either or both parties may contest the Hearing Panel's determination regarding responsibility on any one or more of the following grounds:

- Procedural irregularity that affected the outcome of the matter;
- New evidence that was not reasonably available at the time the determination regarding responsibility was made that could materially affect the outcome of the matter; and
- The Title IX Coordinator, Investigator, or Hearing Panel members had a conflict of interest or bias for or against reporting parties or responding parties generally or the individual Reporting Party or Responding Party that affected the outcome of the matter.

If either of the parties appeals the Hearing Panel's determination, the Appeal Adjudicator will review the appeal, the Investigation Report, the Notice of Decision and other relevant information to determine whether the appeal has merit. In reviewing any appeal, the Appeal Adjudicator has the ability to affirm the Hearing Panel's decision, overturn the Hearing Panel's decision, or remand the matter for further investigation and adjudication. The Appeal Adjudicator will simultaneously issue to both parties a written decision describing the result of the appeal and the rationale for the result within three (3) business days after receipt of all appeal documents.

## VII. RECORDKEEPING

The College will maintain for a period of seven years, records of the following:

- Each report of sexual harassment and all supportive measures offered and provided in response;
- Each investigation and hearing conducted under the Grievance Process including any determination regarding responsibility and any audio or audiovisual recording or transcript of the investigation and hearing conducted under the Grievance Process, any disciplinary sanctions imposed on a responding party, and any remedies provided to a reporting party designed to restore or preserve equal access to the College's education program or activity;
- Any appeal and the result therefrom;
- Any informal resolution and the result therefrom; and
- All materials used to train Title IX Coordinators, investigators, Hearing Panel members, Appeal Adjudicators, and Informal Resolution Process facilitators. These training materials are publicly available on Concordia's [Title IX website](#).

## VIII. POLICY REVIEW

### A. Ongoing Internal Policy Review

This policy is maintained by the Title IX Team and subject to ongoing review and improvement. The Title IX Team will review this Policy on at least an annual basis. To assist the Title IX Team in its review of its policies and practices, Concordia College has established a Title IX Advisory Group that is tasked with gathering information from the Concordia community and providing recommendations on policy revisions and enhancements. The Title IX Advisory Group is appointed by Concordia's President and is comprised of student, faculty and staff members.

The Title IX Advisory Group will also provide feedback on the College's education, awareness and prevention initiatives, and on the resources and support available to individuals involved in the College's process. The Title IX Advisory Group will provide opportunities for students, staff, faculty and other members of the Concordia community, especially individuals affected by this Policy and the Grievance Process, to provide feedback on their experience, especially with regard to support services and the Grievance Process. The Title IX Advisory Group will submit its reports to the Title IX Team and to the President.

### B. External Recourse

Nothing in this Policy or Grievance Processes is intended to interfere with the right of any individual to pursue other avenues of recourse which may include, but are not limited to, filing a complaint with the United States Department of Education, Office for Civil Rights (OCR). Any individual who has made a report of sexual harassment and/or initiated the Grievance Process, and who believes the College's response was inadequate, or who otherwise believes they have been discriminated against, may file a complaint with the Office for Civil Rights (OCR) of the U.S. Department of Education. The OCR office that oversees institutions in Minnesota, including Concordia, is:

#### U.S. Department of Education

Office for Civil Rights

Citigroup Center

500 W. Madison Street, Suite 1475

Chicago, IL 60661-4544

Tel: 312.730.1560

TDD: 877.521.2172

Email: [OCR.Chicago@ed.gov](mailto:OCR.Chicago@ed.gov)

College policies are subject to change at the discretion of the college.

August 14, 2020 - Updated; September 16, 2019 - Editorial updates; August 28, 2018 - Editorial updates; September 1, 2017 - Editorial updates; September 20, 2016 - Editorial updates, August 2016 - Updated

## 13. SEXUAL MISCONDUCT AWARENESS AND PREVENTION PROGRAMS FOR NEW AND ALL EMPLOYEES AND FOR NEW AND ALL STUDENTS

## **Employees**

### **Awareness and Prevention Programs for New Employees**

All new employees are provided with awareness and prevention programming at Fall college orientation. Programs presented include general discrimination, including sexual misconduct and identified responsibilities for reporting and resources for supporting. Furthermore, online sexual misconduct training is offered through TrainED.

### **Ongoing Awareness and Prevention Programs for All Employees**

All employees are provided with ongoing awareness and prevention programs during fall faculty and staff workshops regarding reporting concerns to ensure we create a community of support. In addition, an online sexual misconduct training programs is available and covers all requirements of the Title IX/VAVA and includes the sexual misconduct policy. Specific session is held with academic department chairs.

## **Students**

### **Sexual Misconduct Awareness and Prevention Programs for New Students**

All new students are provided with awareness and prevention programming at new student orientation that gives them information about College and legal policy, provides resources for support and assistance both on and off campus, and seeks to create an understanding not only of College policy but also of effective means for bystander intervention.

### **Sexual Misconduct Awareness and Prevention Programs for All Students**

All students are provided with access to an electronic sexual misconduct awareness and prevention training program. The program provides a link to the College's sexual misconduct policy, defines terms and provides legal definitions appropriate to the locale of the College, provides resources both on campus and in the community, and provides educational scenarios to enhance awareness and prevention.

An active Student Working Group: It's on Us provides campus-wide programming regarding awareness and prevention and by-stander intervention, and also distributes emergency contact information and support office information to all students. A sexual assault awareness video involving students, faculty and staff has been developed and distributed to the campus community. Access to the College Sexual Misconduct Policy as well as resources is available for students and all members of the College community on the Student Development & Campus Life website. All residential students have access to educational programs provided by Residence Life.

## **14. MISSING PERSONS POLICY:**

The College has a policy and protocol for handling reports of missing persons. Each report of a missing person is taken seriously and responded to immediately. The initial responsibility of determining if a person is missing lies with the Director of Campus Public Safety or a designee. After a preliminary investigation, which will be conducted within two hours of the initial report of a missing person, Campus Public Safety will notify the Moorhead Police Department and the Dean of Students who will contact the parents, guardian, or designated contact person as appropriate. Once notified, the Moorhead Police Department will investigate. Campus Public Safety, as well as other college departments, will cooperate fully with the investigation.

Persons missing should be reported to:

- The Director of Public Safety
- The Office of Student Development & Campus Life
- The Campus Counseling Center
- The Moorhead Police Department

Students may provide confidential contact information to the Director of Campus Public Safety for a person to be notified in the event the student is officially reported missing. This personal contact information will remain confidential and accessible only by campus officials and will only be disclosed to law enforcement during a missing persons investigation.

Reports of missing persons residing off-campus will immediately be reported to the law enforcement agency of residency.

## **15. INFORMATION REGARDING SEX OFFENDERS**

Law enforcement agency information by the state concerning registered sex offenders may be found at <https://mn.gov/doc/>.

### **Community Notification of Sexual Offenders**

In 1996 the Minnesota Legislature passed the Community Notification Law (Minnesota Statutes 244.052) that permitted the release of information about certain offenders in Minnesota. The intent of the legislature was as follows: "If members of the public are provided adequate notice and information about an offender's release, the community can develop constructive plans to prepare themselves.

Prior to this law, most information regarding predatory offenders was known to law enforcement agencies, and others in the criminal justice system, but beyond those agencies and individuals the information about offenders was classified as either private or confidential.

Community Notification allows some information about some offenders to be converted from private or confidential information to public information. In Minnesota the amount of information, and the scope of individuals to whom information is released, is indicated by the risk level assigned to the offender by an End of Confinement Review Committee (ECRC) established by the notification law, and operated by the Department of Corrections (DOC). The higher number risk level assigned to the offenders, the more information can be released, and the broader the audience that will receive that information. Law enforcement agencies where the offenders reside have the responsibility for the notification of their communities under this law.

Information regarding Level 3 sex offenders can be found at <https://mn.gov/doc/family-visitor/search-offenders-fugitives/> and information regarding Level 2 offenders is available through the Moorhead Police Department.

### **Level 1**

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Level One offenders are offenders who are determined to be at a lower risk to re-offend. Police agencies may open a file on these offenders and may release information about the release of the offender to victim of, and witness to the crime, other law enforcement agencies, and anyone identified by the prosecuting attorney to receive the information.

## Level 2

Level Two offenders are determined to be at a moderate risk to re-offend. Police agencies may release information to anyone included in the Level One information release, and in addition may notify organizations about the offender's release. These organizations may include schools, daycare centers, and other organizations where individuals who may become victims of the offender are regularly found. Law enforcement will make the decision on which organizations to notify based on the offender's past pattern of behavior. Law enforcement officials may also choose to notify certain individuals that they determine to be at possible risk from the offender, but this is not a widespread community notification. Organizations notified about a Level Two offender are given this information to protect individuals in their care while they are on or near the premises of those organizations. The information is not to be re-distributed by those organizations that have been notified.

## Level 3

Level Three offenders have been determined to be at the highest risk for reoffending out of all of the three risk levels. Law enforcement may notify all individuals and agencies included in Level One and Level Two notifications, and may also distribute information about the offender to everyone else in the community. In addition, officials may use the media and other distribution methods to get this information to the public. According to law enforcement policy, enforcement officials hold public meetings in the areas where Level Three offenders reside. At those meetings, information about the notification process, about the registration of predatory offenders, and information about the general population of these offenders is distributed and discussed. In addition, information about a specific offender or offenders is released. The information includes a general area of residence, a description of the offender (with photograph), and a description of the pattern of behavior that this offender has been known to display in the past. This disclosure does not apply to offenders that are in licensed residential facilities where staff have been trained to manage sexual offenders (halfway houses) nor does it apply to offenders in secure hospital facilities operated by the Department of Human Services (hospitals at Moose Lake and St. Peter, Minnesota).

## 16. HAZING POLICY

### BACKGROUND

The Stop Campus Hazing Act was signed into law on December 23, 2024. Hazing is abusive, psychologically damaging, and may be life-threatening. It is unacceptable in all forms and has no place in the Concordia College community. In keeping with its commitment to a vibrant and positive campus life, Concordia College prohibits hazing by students, student organizations, athletic teams, music ensembles, and employees (on and off campus). In compliance with the Stop Campus Hazing Act, this section contains all relevant policies and procedures in one location and serves as the hazing policy for Concordia College.

### HAZING DEFINITION

The term 'hazing', for purposes of reporting statistics on hazing incidents, means any intentional, knowing, or reckless act committed by a person (whether individually or in concert with other persons) against another person or persons regardless of the willingness of such other person or persons to participate, that:

1. Is committed in the course of an initiation into, an affiliation with, or the maintenance of membership in, a student organization; and
2. Causes or creates a risk, above the reasonable risk encountered in the course of participation in the institution of higher education or the organization (such as the physical preparation necessary for participation in an athletic team), of physical or psychological injury including:
  - a. Whipping, beating, striking, electronic shocking, placing of a harmful substance on someone's body, or similar activity.
  - b. Causing, coercing, or otherwise inducing sleep deprivation, exposure to the elements, confinement in a small space, extreme calisthenics, or other similar activity.
  - c. Causing, coercing, or otherwise inducing another person to consume food, liquid, alcohol, drugs, or other substances.
  - d. Causing, coercing, or otherwise inducing another person to perform sexual acts.
  - e. Any activity that places another person in reasonable fear of bodily harm through the use of threatening words or conduct.
  - f. Any activity against another person that includes a criminal violation of local, State, Tribal, or Federal law; and
  - g. Any activity that induces, causes, or requires another person to perform a duty or task that involves a criminal violation of local, State, Tribal, or Federal law."
3. Hazing encompasses a range of practices (regardless of location) and can take many forms but often involves physical risks or mental distress through humiliating, intimidating, or demeaning treatment of individuals joining or continuing membership in a group, team, or organization. The impact of hazing on individuals can be severe, long lasting, and even fatal. Hazing is an activity that endangers the physical or mental health or safety of a person, or which induces or coerces a person to engage in any activity that violates college policy, department regulations, or state or federal law.

### STUDENT ORGANIZATION

1. Definition
  - a. The term 'student organization', for purposes of reporting means an organization at an institution of higher education (such as a club, society, association, varsity or junior varsity athletic team, club sports team, fraternity, sorority, band, or student government) in which two or more of the members are students enrolled at the institution of higher education, whether or not the organization is established or recognized by the institution.
  - b. Hazing often occurs for the purpose of being initiated into, affiliating with, holding office in or maintaining membership in an organization. An individual subjected to hazing may not be aware that what is occurring constitutes hazing or may not feel empowered to refuse participation. Perceived, implied, or expressed consent to hazing does not make it acceptable under this policy.
2. Guidelines: The college offers two guidelines for returning members to keep in mind as they welcome new members and introduce them to the group, team, organization, or ensemble:
  - a. Any activity or practice that new members are required or encouraged to participate in by virtue of their status as a new member presumptively constitutes hazing.

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- b. Any activity or practice that is considered a “tradition” should be examined in the light of the guidance given in this policy. “Tradition” is not a justification for hazing.

## REPORTING PROCEDURES

Concordia College encourages the reporting of incidents of hazing immediately and takes every report seriously. The college will investigate all reports diligently and thoroughly in accordance with the Student Code of Conduct. Individuals found responsible for committing, soliciting, encouraging, directing, aiding, or recklessly permitting hazing to occur will be subject to disciplinary sanction that could include suspension or expulsion.

Any person may report hazing in person, by mail, by telephone, or by electronic mail, using contact information listed below. The college encourages community members, parents, families, and other stakeholders to report their concern to be reviewed and determine whether the organization or athletic team has engaged in hazing behavior.

### Tips for Reporting:

If in doubt, report it! Reporters can remain anonymous, provide as many details as possible, and upload evidence (i.e., pictures, screenshots)

Reports can be made to any of the following NON-CONFIDENTIAL resources:

1. The Office of Student Conduct (if students are involved) 218-299-4326
2. Public Safety Staff 218-299-3123
3. Human Resources Department (if employees are involved) 218-299-3339
4. Immediate supervisor, trusted staff/faculty, coach, ensemble leader

Reports can be made with any of the following CONFIDENTIAL resources:

Center for Holistic Health 218-299-3514 or Campus Ministry 218-299-3298

## PROHIBITED RETALIATION

No person may directly or indirectly intimidate, threaten, coerce or discriminate against any individual because the individual made a report or complaint, testified, assisted, or participated or refused to participate in any manner in an investigation, proceeding, or hearing under this Hazing Policy and Procedure. Complaints alleging retaliation may be filed with the Office of Student Conduct and/or Human Resources. Retaliation includes but is not limited to ostracizing the person, pressuring the person to drop or not support the complaint or to provide false or misleading information, or otherwise engaging in conduct that may reasonably be perceived to affect adversely that person's educational, living, or work environment.

## AMNESTY REPORTING

Concordia recognizes that students are sometimes reluctant to report hazing activity, due to a fear of potential consequences for their own conduct. For this reason, the college has adopted an amnesty policy which states that a student who acts in a good faith to report activity that may fall within the definition of hazing and/or a victim who cooperates fully as a witness in the investigation and disciplinary process may not be subject to student conduct sanctions related to their own participation in hazing behavior, even if the investigation does not ultimately substantiate the allegations.

This policy is designed to protect the well-being of the campus community and to maintain the integrity and professionalism of the college. Adherence to this policy is mandatory, only applies to the Student Code of Conduct, and does not extend to violations to applicable laws. This policy does not protect students involved in violence or sexual misconduct.

## ORGANIZATIONAL EXCEPTION OF HAZING

Members of an organization, group, or team who are concerned that some of the organization's activities do not comply with Concordia's hazing policy should consult with the Office of Student Conduct. An organization that fully discloses past or recent behavior in violation of the Hazing Policy will receive assistance as the group develops a new plan to replace the activities in question. With this disclosure, the organization will not face college disciplinary action for the activities disclosed, unless the conduct engaged in caused physical harm or violated the policy on sexual misconduct. The exception applies only to the Student Code of Conduct and does not extend to violations of applicable laws.

## PREVENTION AND AWARENESS

Concordia actively seeks to prevent hazing and ensure the community is aware of hazing, its impacts, the college's procedures for responding to hazing, and strategies to prevent incidents of hazing. The measures Concordia has in place to prevent and raise awareness about hazing include:

1. Research informed proactive in-person training led by the Director of Student Conduct/Deputy Title IX Coordinator for various student groups. This includes required annual training for students in the athletic and music departments, new students during orientation, and students who register for the Wellness 110 course (required for all new students). Training seeks to:
  - a. Provide information on what hazing looks like, provide strategies for preventing or intervening in hazing, raise awareness of Concordia's Hazing Policy (including the definition of hazing, prohibition on hazing, investigation mechanisms, anti-retaliation provisions, and consequences for violations) and provide information on how to report hazing.
  - b. Provide research-informed, in-person training on an as needed basis for student organizations involved in potential or actual hazing incidents.
2. Require student organization advisors and leaders to review information that alerts them to Concordia's policy prohibiting hazing.
3. State in various policies and handbooks distributed to students and employees that hazing is prohibited under Concordia's policy referring or linking to the hazing policy in such materials, including the Student Code of Conduct, student athletic code of conduct and the student club handbook.
4. Hazing is considered a violation of the Student Code of Conduct, which also includes provision that failing to intervene, prevent or report acts of hazing also violates the Code.
5. Provide the public with reliable information with the college Transparency Report
  - a. Report published (Updated sharing hazing incidents, sanctions, and trends on campus
  - b. Violations on campus will be published on the public website to help students, and their parents make informed decisions about joining organizations on campus and/or attending this college.

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## A NOTE FOR STUDENT LEADERS

The opportunity to be a leader at Concordia College can be one of the defining aspects of your experience in college. Team captains, music ensemble officers, and club sport or organizational leaders develop skills that serve them throughout their lives and set the stage for lifelong friendships.

The challenge that accompanies this role is that leaders are held to a higher standard by peers, conductors, coaches, advisors, and the college. When hazing occurs in an organization, leaders often become the focus of the issue, and they are held to account for the actions of those they lead. Leaders may be held individually responsible as well.

For more information and Tips for Preventing Hazing in Campus Organizations, please refer to the [Office of Student Conduct website](#).

## HAZING CAN INCLUDE, BUT NOT LIMITED TO:

1. Physical contact or punishment, exercise, or sleep deprivation that causes excessive fatigue and/or physical and psychological shock
2. Coerced or forced consumption of food, drink, alcohol, tobacco, illegal drugs
3. Coerced or forced transportation of individuals
4. Public test, humiliation, ridicule, indecent exposure, nudity
5. Coercing or forcing illegal acts
6. Forcing, requiring, or pressuring the participation in any activity that is unlawful, perverse, publicly indecent, or contrary to the individual's moral beliefs
7. Interfering in an individual's academic, athletic, health, or personal success
8. Personal servitude to others
9. Mental harassment
10. Sexual harassment
11. Collective behavior such as marching, dressing alike, line-ups, etc.
12. Tattooing or branding
13. Deception or threat contrived to convince a new member that they will not be permitted to join or that their continued participation is doubtful
14. Threat of social exclusion
15. Any activity that involves the use of alcohol or any controlled substance in violation of the college's policies or the laws of the State of Minnesota
16. Any activity that is not in accordance with the college's established policies

## HARASSMENT HAZING

Although new members are not recognized as a protected class, the same concepts of harassment found in the college policy apply to this category of hazing. Harassment includes actions that have the effect of creating a hostile and intimidating environment sufficiently severe or pervasive to substantially impair a reasonable person's participation in college programs or activities, or use of college facilities.

### Examples include, but not limited to:

1. Verbal abuse such as being yelled, cursed, or sworn at
2. Threats or implied threats
3. Partial or total nudity (including stripping)
4. Asking new members to wear embarrassing or humiliating attire
5. Stunt or skit nights with degrading, crude, or humiliating attire
6. Expecting new members to perform personal service to other members such as carrying books, running errands, cooking, cleaning, etc.
7. Sleep deprivation
8. Sexual simulations
9. Expecting new members to be deprived of maintaining a normal schedule of bodily cleanliness
10. Being expected to harass others, e.g. making prank phone calls
11. Intimating to new members what might happen at initiation

## SUBTLE HAZING

Students may perceive group activities in this category as harmless or even fun for new members. The key concept to subtle hazing is the presence of a power differentiation between the new members and returning members of the group. Consequently, returning members cannot be certain if new members willingly participate in activities that are specifically for new students to the group. Such programs usually involve tasks that place the new members in a position of ridicule, embarrassment, and/or humiliation.

### Examples of subtle hazing include, but not limited to:

1. Requiring new members to "greet" other members in a specific way and/or referring to new members in a demeaning way
2. Being required to remain silent or being silenced with implied threats for violation
3. Socially isolating new members in such ways as being required to walk in groups around campus or associating with specific people and not others
4. Requiring new members to perform duties not assigned to other members
5. Line-ups, drills, or any form of meaningless questioning with or without the presence of a pressured situation
6. Assigning demerits

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7. Being required to carry certain objects
8. Name-calling
9. Deception
10. Embarrassing oneself
11. Performing special tasks in front of others or for others
12. Being singled out

## **VIOLENT HAZING**

Behaviors that have the potential to cause physical and/or emotional or psychological harm.

**Examples of violent hazing (acts that could lead to violent hazing) include, but not limited to:**

1. Forced or coerced alcohol or drug consumption, including drinking games or contests
2. Consumption of excessive amounts of any substance (including water, milk, alcohol, etc.)
3. Eating or drinking unwanted or vile substances
4. Throwing substances such as food, oil, syrup, flour, or gasoline on an individual
5. Destroying or vandalizing property
6. Excessive exercise/calisthenics
7. Stealing, cheating, or committing a crime
8. Body alterations, including inflicting pain on self, cutting, branding, tattooing, piercing, or shaving
9. Beating, paddling, or other forms of physical assault
10. Being tied up, taped up, blindfolded, or confined
11. Exposure to extreme heat or cold
12. Abuse or mistreatment of animals
13. Being thrown into a body of water
14. Not allowed to attend school or complete schoolwork
15. Deprivation of food, sleep, or cleanliness
16. Being kidnapped or transported and abandoned
17. Physical and mental exhaustion
18. Sexual harassment and/or assault

## **PROHIBITED CONDUCT**

THE FOLLOWING ACTIONS ARE SPECIFICALLY PROHIBITED UNDER THE HAZING POLICY:

1. Participating in Hazing
  - a. Engaging in any act of hazing, directly or indirectly
2. Planning or Organizing Hazing
  - a. Devising or arranging any hazing activity
3. Soliciting or Encouraging Hazing:
  - a. Requesting or urging others to participate in hazing
4. Aiding or Abetting Hazing
  - a. Assisting or supporting hazing in any way
5. Retaliating Against Those Who Report Hazing:
  - a. Taking any adverse action against individuals who report hazing or participate in investigations
6. Failure to Report Hazing
  - a. Not reporting observed or suspected hazing to the Office of Student Conduct or a college official

## **TIPS FOR PREVENTING HAZING IN CAMPUS ORGANIZATIONS**

Below are some questions you may ask yourself to help determine if an activity is hazing. Ask yourself these questions to identify potential hazing:

1. Would you have reservations about describing the activity to a college official?
2. Would you have reservations about describing the activity to your parents?
3. Does the activity involve alcohol and/or other drugs?
4. Does the activity involve mental distress, such as humiliation or intimidation?
5. Does the activity involve physical abuse (e.g., sleep deprivation or forced exercise)?
6. Is there a question of safety involved with the activity or a significant risk of injury?
7. Would you be worried if the activity appeared in the evening news or in the newspaper?

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## 17. CRIME DEFINITIONS FROM THE UNIFORM CRIME REPORTING HANDBOOK:

### Hierarchy Rule

There is a significance to the order in which the Part I offenses are presented, with criminal homicide being the highest in the hierarchy and arson being the lowest. The Part I offenses are as follows:

1. Criminal Homicide
  - a. Murder and Non-negligent Manslaughter
  - b. Manslaughter by Negligence
2. Sex Offenses
  - a. Rape or Sodomy, includes attempts
  - b. Sexual Assault with an object
  - c. Fondling
  - d. Non-forcible incest or statutory rape
3. Robbery
  - a. Firearm
  - b. Knife or Cutting Instrument
  - c. Other Dangerous Weapon
  - d. Strong-arm – Hands, Fists, Feet, etc.
4. Aggravated Assault
  - a. Firearm
  - b. Knife or Cutting Instrument
  - c. Other Dangerous Weapon
  - d. Hands, Fists, Feet, etc. - Aggravated Injury
5. Burglary
  - a. Forcible Entry
  - b. Unlawful Entry – No Force
  - c. Attempted Forcible Entry
6. Larceny-theft (except motor vehicle theft) \*\*Not reported at this time in the Clery required statistics. May be found noted in the daily crime log maintained by Campus Public Safety.
7. Motor Vehicle Theft
  - a. Autos
  - b. Trucks and Buses
  - c. Other Vehicles
8. Domestic Violence
9. Dating Violence
10. Stalking
11. Arson
  - a.-g. Structural
  - h.-i. Mobile
  - j. Other

The experience of law enforcement agencies in handling UCR data shows that, for the most part, offenses of law occur singly as opposed to many being committed simultaneously. In these single-offense situations, law enforcement agencies must decide whether the crime is a Part I offense. If so, the agency must score the crime accordingly. However, if several offenses are committed at the same time and place by a person or a group of persons, a different approach must be used in classifying and scoring. The law enforcement matter in which many crimes are committed simultaneously is called a multiple-offense situation by the UCR Program. As a general rule, a multiple-offense situation requires classifying each of the offenses occurring and determining which of them are Part I crimes. The Hierarchy Rule requires that when more than one Part I offense is classified, the law enforcement agency must locate the offense that is highest on the hierarchy list and score that offense involved and not the other offense(s) in the multiple-offense situation.

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## Crime Definitions from the Uniform Crime Reporting Handbook

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <u><b>Criminal Homicide-Murder and Non-negligent Manslaughter</b></u><br>The willful (non-negligent) killing of one human being by another.                                                                                                                                                                                                                                                                                                                                                                | <u><b>Dating Violence</b></u><br>Violence committed by a person who is or has been in a social relationship of a romantic intimate nature with the victim.                                                                                                                                                                                                                                                                                                                                                                                     |
| <u><b>Criminal Homicide-Manslaughter by Negligence</b></u><br>The killing of another person through gross negligence.                                                                                                                                                                                                                                                                                                                                                                                      | <u><b>Stalking</b></u><br>Engaging in a course of conduct directed at a specific person that would cause a reasonable person to fear for his/her safety or the safety of others; or suffer substantial emotional distress.                                                                                                                                                                                                                                                                                                                     |
| <u><b>Robbery</b></u><br>The taking or attempting to take anything of value from the care, custody, or control of a person or persons by force or threat of force or violence and/or by putting the victim in fear.                                                                                                                                                                                                                                                                                        | <u><b>Arson</b></u><br>Any willful or malicious burning or attempt to burn, with or without intent to defraud, a dwelling house, public building, motor vehicle or aircraft, personal property of another, etc.                                                                                                                                                                                                                                                                                                                                |
| <u><b>Aggravated Assault</b></u><br>An unlawful attack by one person upon another for the purpose of inflicting severe or aggravated bodily injury. This type of assault usually is accompanied by the use of a weapon or by means likely to produce death or great bodily harm. (It is not necessary that injury result from an aggravated assault when a gun, knife, or other weapon is used which could and probably would result in serious personal injury if the crime were successfully completed.) | <u><b>Weapon Law Violations</b></u><br>The violation of laws or ordinances dealing with weapon offenses, regulatory in nature, such as: manufacture, sale, or possession of deadly weapons; carrying deadly weapons, concealed or openly; furnishing deadly weapons to minors; aliens possessing deadly weapons; and all attempts to commit any of the aforementioned                                                                                                                                                                          |
| <u><b>Burglary</b></u><br>The unlawful entry of a structure to commit a felony or a theft. For reporting purposes this definition includes: unlawful entry with intent to commit a larceny or felony; breaking and entering with intent to commit a larceny; housebreaking; safecracking; and all attempts to commit any of the aforementioned.                                                                                                                                                            | <u><b>Drug Abuse Violations</b></u><br>Violations of State and local laws relating to the unlawful possession, sale, use, growing, manufacturing, and making of narcotic drugs. The relevant substances include: opium or cocaine and their derivatives (morphine, heroin, codeine); marijuana; synthetic narcotics (Demerol, methadone); and dangerous non-narcotic drugs (barbiturates, Benzedrine).                                                                                                                                         |
| <u><b>Motor Vehicle Theft</b></u><br>The theft or attempted theft of a motor vehicle. (Classify as motor vehicle theft all cases where automobiles are taken by persons not having lawful access even though the vehicles are later abandoned - including joyriding.)                                                                                                                                                                                                                                      | <u><b>Liquor Law Violations</b></u><br>The violation of laws or ordinances prohibiting: the manufacture, sale, transporting, furnishing, possessing of intoxicating liquor; maintaining unlawful drinking places; bootlegging; operating a still; furnishing liquor to a minor or intemperate person; using a vehicle for illegal transportation of liquor; drinking on a train or public conveyance; and all attempts to commit any of the aforementioned. (Drunkenness and driving under the influence are not included in this definition.) |
| <u><b>Domestic Violence</b></u><br>Crimes of violence committed by a current/former spouse of the victim; person with whom the victim shares a child in common; person who is cohabitating with or has cohabitated with the victim as a spouse; or person similarly situated to the spouse of the victim.                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |

## Sex Offenses Definitions from the National Incident-Based Reporting System (NIBRS)

### Edition of the Uniform Crime Reporting Program

#### Sex Offenses:

Any sexual act directed against another person, forcibly and/or against that persons will; or not forcibly or against the persons will where the victim is incapable of giving consent.

**Rape**-The carnal knowledge of a person, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental or physical incapacity.

**Sodomy**-Oral or anal sexual intercourse with another person, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental or physical incapacity.

**Sexual Assault With An Object**-The use of an object or instrument to unlawfully penetrate, however slightly, the genital or anal opening of the body of another person, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental or physical incapacity.

**Fondling**-The touching of the private body parts of another person for the purpose of sexual gratification, without consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental incapacity.

#### Sex Offenses: Non-forcible

Unlawful, non-forcible sexual intercourse.

**Incest**-Non-forcible sexual intercourse between persons who are related to each other within the degrees wherein marriage is prohibited by law.

**Statutory Rape**-Non-forcible sexual intercourse with a person who is under the statutory age of consent.

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## Crimes Reported to Concordia Officials and other Law Enforcement Agencies

Report in accordance with the Uniform Crime Reporting procedures and the Jeane Clery Disclosure of Campus Security and Campus Crime Statistics Act  
Statistics include counts for Language Village Programs outside of Moorhead, MN and LCWS as Non-Campus Buildings and Property

| CATEGORY OF CRIMINAL ACT                      | Total for Reporting Year |             |             | Total On Campus |             |             | On Campus Excluding Residential |             |             | On Campus Residential Facilities |             |             | Non -Campus Buildings & Property |             |             | Public Property Adjacent to Campus |             |             |
|-----------------------------------------------|--------------------------|-------------|-------------|-----------------|-------------|-------------|---------------------------------|-------------|-------------|----------------------------------|-------------|-------------|----------------------------------|-------------|-------------|------------------------------------|-------------|-------------|
|                                               | 2025                     | 2024        | 2023        | 2025            | 2024        | 2023        | 2025                            | 2024        | 2023        | 2025                             | 2024        | 2023        | 2025                             | 2024        | 2023        | 2025                               | 2024        | 2023        |
| Criminal Homicide                             |                          |             |             |                 |             |             |                                 |             |             |                                  |             |             |                                  |             |             |                                    |             |             |
| Murder & Non-Negligent Manslaughter           | 0                        | 0           | 0           | 0               | 0           | 0           | 0                               | 0           | 0           | 0                                | 0           | 0           | 0                                | 0           | 0           | 0                                  | 0           | 0           |
| Negligent Manslaughter                        | 0                        | 0           | 0           | 0               | 0           | 0           | 0                               | 0           | 0           | 0                                | 0           | 0           | 0                                | 0           | 0           | 0                                  | 0           | 0           |
| Sex Offenses (breakdown below)                |                          |             |             |                 |             |             |                                 |             |             |                                  |             |             |                                  |             |             |                                    |             |             |
| Rape                                          | 5                        | 2           | 0           | 4               | 2           | 0           | 0                               | 0           | 0           | 4                                | 2           | 0           | 1*                               | 0           | 0           | 0                                  | 0           | 0           |
| Sodomy                                        | 0                        | 0           | 0           | 0               | 0           | 0           | 0                               | 0           | 0           | 0                                | 0           | 0           | 0                                | 0           | 0           | 0                                  | 0           | 0           |
| Sexual Assault with an Object                 | 0                        | 0           | 0           | 0               | 0           | 0           | 0                               | 0           | 0           | 0                                | 0           | 0           | 0                                | 0           | 0           | 0                                  | 0           | 0           |
| Fondling                                      | 0                        | 1           | 1           | 0               | 1           | 1           | 0                               | 0           | 0           | 0                                | 1           | 1           | 0                                | 0           | 0           | 0                                  | 0           | 0           |
| Sex Offenses , Non-Forcible (breakdown below) |                          |             |             |                 |             |             |                                 |             |             |                                  |             |             |                                  |             |             |                                    |             |             |
| Incest                                        | 0                        | 0           | 0           | 0               | 0           | 0           | 0                               | 0           | 0           | 0                                | 0           | 0           | 0                                | 0           | 0           | 0                                  | 0           | 0           |
| Statutory Rape                                | 0                        | 0           | 0           | 0               | 0           | 0           | 0                               | 0           | 0           | 0                                | 0           | 0           | 0                                | 0           | 0           | 0                                  | 0           | 0           |
| Robbery                                       | 0                        | 0           | 0           | 0               | 0           | 0           | 0                               | 0           | 0           | 0                                | 0           | 0           | 0                                | 0           | 0           | 0                                  | 0           | 1           |
| Aggravated Assault                            | 1                        | 0           | 0           | 1               | 0           | 0           | 0                               | 0           | 0           | 1                                | 0           | 0           | 0                                | 0           | 0           | 0                                  | 0           | 0           |
| Burglary                                      | 0                        | 2           | 0           | 0               | 2           | 0           | 0                               | 0           | 0           | 0                                | 2           | 0           | 0                                | 0           | 0           | 0                                  | 0           | 0           |
| Motor Vehicle Theft                           | 0                        | 2           | 2           | 0               | 2           | 2           | 0                               | 2           | 2           | 0                                | 0           | 0           | 0                                | 0           | 0           | 0                                  | 0           | 0           |
| Domestic Violence                             | 1                        | 0           | 0           | 1               | 0           | 0           | 1                               | 0           | 0           | 0                                | 0           | 0           | 0                                | 0           | 0           | 0                                  | 0           | 0           |
| Dating Violence                               | 2                        | 0           | 1           | 2               | 0           | 1           | 0                               | 0           | 0           | 2                                | 0           | 1           | 0                                | 0           | 0           | 0                                  | 0           | 0           |
| Stalking                                      | 1                        | 3           | 3           | 1               | 3           | 3           | 1                               | 0           | 2           | 0                                | 3           | 1           | 0                                | 0           | 0           | 0                                  | 0           | 0           |
| Hazing**                                      | 0                        | 0           | 0           | 0               | 0           | 0           | 0                               | 0           | 0           | 0                                | 0           | 0           | 0                                | 0           | 0           | 0                                  | 0           | 0           |
| Arson                                         | 0                        | 0           | 0           | 0               | 0           | 0           | 0                               | 0           | 0           | 0                                | 0           | 0           | 0                                | 0           | 0           | 0                                  | 0           | 0           |
| <b>HATE CRIMES (BY PREJUDICE)</b>             | <b>2025</b>              | <b>2024</b> | <b>2023</b> | <b>2025</b>     | <b>2024</b> | <b>2023</b> | <b>2025</b>                     | <b>2024</b> | <b>2023</b> | <b>2025</b>                      | <b>2024</b> | <b>2023</b> | <b>2025</b>                      | <b>2024</b> | <b>2023</b> | <b>2025</b>                        | <b>2024</b> | <b>2023</b> |
| Race                                          | 0                        | 0           | 0           | 0               | 0           | 0           | 0                               | 0           | 0           | 0                                | 0           | 0           | 0                                | 0           | 0           | 0                                  | 0           | 0           |
| Gender                                        | 0                        | 0           | 0           | 0               | 0           | 0           | 0                               | 0           | 0           | 0                                | 0           | 0           | 0                                | 0           | 0           | 0                                  | 0           | 0           |
| Gender Identity                               | 3                        | 0           | 0           | 3               | 0           | 0           | 3                               | 0           | 0           | 0                                | 0           | 0           | 0                                | 0           | 0           | 0                                  | 0           | 0           |
| Religion                                      | 0                        | 0           | 0           | 0               | 0           | 0           | 0                               | 0           | 0           | 0                                | 0           | 0           | 0                                | 0           | 0           | 0                                  | 0           | 0           |
| National Origin                               | 0                        | 0           | 0           | 0               | 0           | 0           | 0                               | 0           | 0           | 0                                | 0           | 0           | 0                                | 0           | 0           | 0                                  | 0           | 0           |
| Sexual Orientation                            | 1                        | 0           | 0           | 1               | 0           | 0           | 0                               | 0           | 0           | 1                                | 0           | 0           | 0                                | 0           | 0           | 0                                  | 0           | 0           |
| Ethnicity                                     | 0                        | 0           | 0           | 0               | 0           | 0           | 0                               | 0           | 0           | 0                                | 0           | 0           | 0                                | 0           | 0           | 0                                  | 0           | 0           |
| Disability                                    | 0                        | 0           | 0           | 0               | 0           | 0           | 0                               | 0           | 0           | 0                                | 0           | 0           | 0                                | 0           | 0           | 0                                  | 0           | 0           |
| <b>HATE CRIMES (BY OFFENSE)</b>               | <b>2025</b>              | <b>2024</b> | <b>2023</b> | <b>2025</b>     | <b>2024</b> | <b>2023</b> | <b>2025</b>                     | <b>2024</b> | <b>2023</b> | <b>2025</b>                      | <b>2024</b> | <b>2023</b> | <b>2025</b>                      | <b>2024</b> | <b>2023</b> | <b>2025</b>                        | <b>2024</b> | <b>2023</b> |
| Murder & Non-Negligent Manslaughter           | 0                        | 0           | 0           | 0               | 0           | 0           | 0                               | 0           | 0           | 0                                | 0           | 0           | 0                                | 0           | 0           | 0                                  | 0           | 0           |
| Negligent Manslaughter                        | 0                        | 0           | 0           | 0               | 0           | 0           | 0                               | 0           | 0           | 0                                | 0           | 0           | 0                                | 0           | 0           | 0                                  | 0           | 0           |
| Sex Offenses (breakdown below)                |                          |             |             |                 |             |             |                                 |             |             |                                  |             |             |                                  |             |             |                                    |             |             |
| Rape                                          | 0                        | 0           | 0           | 0               | 0           | 0           | 0                               | 0           | 0           | 0                                | 0           | 0           | 0                                | 0           | 0           | 0                                  | 0           | 0           |
| Sodomy                                        | 0                        | 0           | 0           | 0               | 0           | 0           | 0                               | 0           | 0           | 0                                | 0           | 0           | 0                                | 0           | 0           | 0                                  | 0           | 0           |
| Sexual Assault with an object                 | 0                        | 0           | 0           | 0               | 0           | 0           | 0                               | 0           | 0           | 0                                | 0           | 0           | 0                                | 0           | 0           | 0                                  | 0           | 0           |
| Fondling                                      | 0                        | 0           | 0           | 0               | 0           | 0           | 0                               | 0           | 0           | 0                                | 0           | 0           | 0                                | 0           | 0           | 0                                  | 0           | 0           |
| Sex Offenses , Non-Forcible (breakdown below) |                          |             |             |                 |             |             |                                 |             |             |                                  |             |             |                                  |             |             |                                    |             |             |
| Incest                                        | 0                        | 0           | 0           | 0               | 0           | 0           | 0                               | 0           | 0           | 0                                | 0           | 0           | 0                                | 0           | 0           | 0                                  | 0           | 0           |
| Statutory Rape                                | 0                        | 0           | 0           | 0               | 0           | 0           | 0                               | 0           | 0           | 0                                | 0           | 0           | 0                                | 0           | 0           | 0                                  | 0           | 0           |
| Robbery                                       | 0                        | 0           | 0           | 0               | 0           | 0           | 0                               | 0           | 0           | 0                                | 0           | 0           | 0                                | 0           | 0           | 0                                  | 0           | 0           |
| Aggravated Assault                            | 0                        | 0           | 0           | 0               | 0           | 0           | 0                               | 0           | 0           | 0                                | 0           | 0           | 0                                | 0           | 0           | 0                                  | 0           | 0           |
| Burglary                                      | 0                        | 0           | 0           | 0               | 0           | 0           | 0                               | 0           | 0           | 0                                | 0           | 0           | 0                                | 0           | 0           | 0                                  | 0           | 0           |
| Motor Vehicle Theft                           | 0                        | 0           | 0           | 0               | 0           | 0           | 0                               | 0           | 0           | 0                                | 0           | 0           | 0                                | 0           | 0           | 0                                  | 0           | 0           |
| Arson                                         | 0                        | 0           | 0           | 0               | 0           | 0           | 0                               | 0           | 0           | 0                                | 0           | 0           | 0                                | 0           | 0           | 0                                  | 0           | 0           |
| Simple Assault                                | 0                        | 0           | 0           | 0               | 0           | 0           | 0                               | 0           | 0           | 0                                | 0           | 0           | 0                                | 0           | 0           | 0                                  | 0           | 0           |
| Intimidation                                  | 3                        | 1           | 0           | 3               | 1           | 0           | 3                               | 0           | 0           | 0                                | 1           | 0           | 0                                | 0           | 0           | 0                                  | 0           | 0           |
| Theft                                         | 0                        | 0           | 0           | 0               | 0           | 0           | 0                               | 0           | 0           | 0                                | 0           | 0           | 0                                | 0           | 0           | 0                                  | 0           | 0           |
| Vandalism                                     | 0                        | 0           | 0           | 0               | 0           | 0           | 0                               | 0           | 0           | 0                                | 0           | 0           | 0                                | 0           | 0           | 0                                  | 0           | 0           |
| Hazing**                                      | 0                        | 0           | 0           | 0               | 0           | 0           | 0                               | 0           | 0           | 0                                | 0           | 0           | 0                                | 0           | 0           | 0                                  | 0           | 0           |
| Property Damage/Destruction/Vandalism         | 1                        | 1           | 0           | 1               | 1           | 0           | 0                               | 1           | 0           | 1                                | 0           | 0           | 0                                | 0           | 0           | 0                                  | 0           | 0           |
| <b>SPECIFIC ARRESTS</b>                       | <b>2025</b>              | <b>2024</b> | <b>2023</b> | <b>2025</b>     | <b>2024</b> | <b>2023</b> | <b>2025</b>                     | <b>2024</b> | <b>2023</b> | <b>2025</b>                      | <b>2024</b> | <b>2023</b> | <b>2025</b>                      | <b>2024</b> | <b>2023</b> | <b>2025</b>                        | <b>2024</b> | <b>2023</b> |
| Liquor Law Violations                         | 0                        | 0           | 0           | 0               | 0           | 0           | 0                               | 0           | 0           | 0                                | 0           | 0           | 0                                | 0           | 0           | 0                                  | 0           | 0           |
| Drug Violations                               | 1                        | 0           | 0           | 1               | 0           | 0           | 1                               | 0           | 0           | 0                                | 0           | 0           | 0                                | 0           | 0           | 0                                  | 0           | 0           |
| Weapons Violations                            | 1                        | 0           | 0           | 1               | 0           | 0           | 0                               | 0           | 0           | 1                                | 0           | 0           | 0                                | 0           | 0           | 0                                  | 0           | 0           |
| <b>DISCIPLINARY REFERRAL</b>                  | <b>2025</b>              | <b>2024</b> | <b>2023</b> | <b>2025</b>     | <b>2024</b> | <b>2023</b> | <b>2025</b>                     | <b>2024</b> | <b>2023</b> | <b>2025</b>                      | <b>2024</b> | <b>2023</b> | <b>2025</b>                      | <b>2024</b> | <b>2023</b> | <b>2025</b>                        | <b>2024</b> | <b>2023</b> |
| Liquor Law Violations                         | 47                       | 55          | 16          | 47              | 55          | 16          | 1                               | 0           | 0           | 46                               | 55          | 16          | 0                                | 0           | 0           | 0                                  | 0           | 0           |
| Drug Violations                               | 8                        | 11          | 2           | 8               | 10          | 2           | 0                               | 0           | 1           | 8                                | 10          | 1           | 0                                | 1           | 0           | 0                                  | 0           | 0           |
| Weapons Violations                            | 1                        | 0           | 0           | 1               | 0           | 0           | 0                               | 0           | 0           | 1                                | 0           | 0           | 0                                | 0           | 0           | 0                                  | 0           | 0           |

Explanation of Location

Total for Reporting Year

Total On Campus

On Campus Excluding Residential

On Campus Residential Facilities

Non -Campus Buildings & Property

Public Property Adjacent to Campus

\*Concordia Language Village (Bemidji)

\*\*Hazing statistics newly required beginning calendar year of 2025 for publication in 2026.



